ACPS Professional Development Calendar

2020-2021

Below are professional development activities that have been scheduled for the 2020-2021 school year. Any of these may be subject to change, cancellation, or additions as they are scheduled. In the event of a change, information will be emailed to principals and/or employees. If you have questions about the activity, please see your principal first, and then email the contact person listed. All professional development workshops must be approved and requested through the building principal before submitting a registration/travel request.

Principals who approve a workshop request for a VASCL (Virginia School Consortium for Learning), VASCD (Virginia Association for Supervision and Curriculum Development), or VC CEE (University of Lynchburg Center for Economics Education) workshop may have the applicant fill out a registration form from the site and send in with the travel request. These must be approved by Dr. Norman or Mr. Gallagher before registering.

Additional Professional Development opportunities will be broadcast through the Human Resources office throughout the school year as they are announced by the providing agency.

Autism Module Training Series: (Made available through Virginia Commonwealth University): Completion of this professional development activity is estimated to require two to three professional hours (self-paced) and must be completed within the 60-day timeframe from hire date. Employees choosing this option must complete all six modules, provide documentation of passing quiz results for each module, and complete the two practical assessments in order to receive 5 CEUs. Quiz results and practical assessments must be turned in to the Supervisor of Student Services for review (and approval no later than the 60th day from hire.)

Web Link: https://wcuautismcenter.org/te/courses

> Module 1 – Intro to Autism (estimated time: 20 min)
> Module 2 – Communication Strategies (estimated time: 20 min)
> Module 3 – Comprehensive Instructional Programming (estimated time: 50min)
> Module 4 - Environmental Structure and Visual Supports (estimated time: 20 min)
> Module 5 - Interfering Behavior and ASD (estimated time: 20 min)
> Module 6 – Social Skills Instruction (estimated time: 20 min)

Contact: Josh Neighbors, Supervisor of Student Services, jneighbors@amherst.k12.va.us

September

15
Fluent or Flustered? What Does it Take to Rev UP WPM on a Virtual Platform?
Target Audience: Elementary ELA Educators: Grade 3 – Grade 5
Date and Time: Tuesday, September 15, 4:00 – 5:00 PM
Cost: Free
Location: Online
Description: As we head into a year in which virtual and hybrid instruction are our new normal, how can we best meet the needs of students who are struggling with fluency? Our focus will be on exploring

strategies, as well as various tools and websites, that lend themselves to virtual or blended classrooms. In this workshop, Virginia educators will be sharing their knowledge, experiences, ideas, and links to free resources so teachers can provide on-point fluency support for their students. Different platforms, extensions and programs will be shared and discussed.

Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/fluent-or-flustered-what-does-it-take-to-rev-up-wpm-on-a-virtual-platform?Itemid=101

16

Captivating the Classroom: Tools & Resources for Virtual and Blended Learning
Target Audience: Secondary Math Educators: Grade 7 - Geometry
Date and Time: Wednesday, September 16, 4:00 – 5:00 PM
Cost: Free
Location: Online
Description: How do I juggle all of this technology? When should I use one tool rather than another? In this workshop, we will explore different tools and resources that you can use in your own digital or blended math classroom. We'll look at tools such as Pear Deck, Kahoot, Quizizz, Gimkit, Padlet, Flipgrid, Google Forms & more, and consider how they can be used to help with student engagement as well as formative and summative assessment.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/captivating-the-classroom-tools-resources-for-virtual-and-blended-learning-september-16?Itemid=101

17

Captivating the Classroom: Tools & Resources for Virtual and Blended Learning
Target Audience: Elementary Math Educators: Grade 3 – Grade 6
Date and Time: Thursday, September 17, 4:00 – 5:00 PM
Cost: Free
Location: Online
Description: How do I juggle all of this technology? When should I use one tool rather than another? In this workshop, we will explore different tools and resources that you can use in your own digital or blended math classroom. We'll look at tools such as Pear Deck, Kahoot, Quizizz, Gimkit, Padlet, Flipgrid, Google Forms & more, and consider how they can be used to help with student engagement as well as formative and summative assessment.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/captivating-the-classroom-tools-resources-for-virtual-and-blended-learning-september-17?Itemid=101

24

Feedback, Assessment and Grading from a Distance
Single webinar registration: $65
Register for the series: $ 175 (September 24, September 29, October 6)
Register a team (3 or more) and save 20% with promo code WORMELI
Session 1 (Sept. 24): Descriptive Feedback: Principles and Techniques for Use in All Subjects
Location: Online
Description: More than grading, descriptive feedback gains a powerful new role in a world in which students are learning from home or doing a hybrid version of in-school/at-home learning. We also know that assessment without actionable course from it, i.e. feedback and revising one's learning in light of it, is a waste of everyone's time; learning is lost. Join us now for a provocative session in which we explore practical, descriptive feedback principles and techniques that teachers can use in almost every subject. Integral to the feedback experience, too, is helping students self-monitor their learning progress and build agency, owning their learning. The practices described here can be passed along to parents, too, so understand better how to assist their children in their school work without over-assisting. Truly, constructive, descriptive feedback practices fundamentally change the way we think about learning, design lessons, interact with students, and coach one another. Don't miss it! We will send a link along with connection information to registrants two days prior to each session.

Register:
https://events.r20.constantcontact.com/register/eventReg?oeidk=a07eh8mhr22c7b12532&oseq=&c=&ch=

25
EDIS 3721:CRISS Comprehension Strategies
Dates/Times: Friday, September 25, 2020 (9:00 - 4:00) and Friday, October 23, 2020 (9:00 - 4:00)
Cost: Free
Location: Online
Description: This one-credit course covers practical comprehension strategies for reading, writing, discussion, studying, and vocabulary in all content areas using the CRISS approach (CRISS: Creating Independence through Student-owned Strategies, 4th edition, Santa, Havens, Franciosi & Valdes, 2014). The emphasis will be on learning a range of strategies that lead to greater engagement and independence by student learners and more effective instruction by teachers. About Project CRISS Founded in over 30 years of research and classroom practice, Project CRISS provides high quality, practical professional development and support materials for K-16 teaching and learning, including Common Core. For more information visit: http://www.projectcriss.com. Amherst County Public Schools will cover the cost of tuition and books.
Register: Please contact Brittany McNerney, bmcnerney@amherst.k12.va.us, or 946-9376 to register by September 18, 2020.
Questions: Please contact Wayne Lyle: wlyle@amherst.k12.va.us

29
Feedback, Assessment and Grading from a Distance
Single webinar registration: $65
Register for the series: $ 175 (September 24, September 29, October 6)
Register a team (3 or more) and save 20% with promo code WORMELI
Session 2 (Sept. 29): Ethical/Accurate Assessment and Grading: Principles and Practicalities
Location: Online
Description: With curriculum culling, changing school calendars, and a myriad of learning inequities exacerbated by pandemic-induced physical distancing, we need to remain unusually attentive to ethical assessment and grading practices. Join us for a candid and professional look at fundamental assessment/grading practices that support student learning and fairness, including the most controversial practices among them. We'll bust a few myths and explore the integrity of each principle, demonstrating how each one is not a simple platitude, but instead, manifest in specific practices in our classrooms. Here in this session are the operating tenets of assessment and grading that move us forward, including insights on formative/summative/alternative assessments, becoming evidentiary, assessing homework/late work, the temporary nature of grades, handling re-do's, extra credit, diagnostic vs evaluative roles, and much more. We need to get this right, as very real student futures are at stake. Join us! We will send a link along with connection information to registrants two days prior to each session.
Register:
https://events.r20.constantcontact.com/register/eventReg?oeidk=a07eh8mhr22c7b12532&oseq=&c=&ch=

October

5
Intro to Performance Assessments: Tasks and Rubrics 101
Target Audience: K-12 Educators who are new to using Performance Assessments
Date and Time: Monday, October 5, 4:00 – 5:30 PM
Cost: Free

Location: Online
Description: This workshop will explore the criteria for developing a high-quality Performance Assessment and how tasks and rubrics can be integrated into instruction. Participants will be provided with VaSCL developed samples of performance tasks and rubrics and then use the VDOE Performance Task Development Cycle, the Quality Criterion Review Tool, and Common Rubrics to analyze these tasks and adapt them for local use. At the end of the session, participants will have an opportunity to select performance tasks from the VaSCL Task Bank or use locally developed alternative assessments of their own to pilot during the first semester. Participants will be invited to a follow-up "Office Hours" session, on January 25, 2021, during which they can share their feedback and examples of student work, as well as discuss their experiences with integrating performance tasks into their instruction.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/intro-to-performance-assessments-tasks-and-rubrics-101?Itemid=101

6
Comprehension Quandary...Creating Sticky Situations
Target Audience: Elementary ELA Educators: Grade 3 – Grade 5
Date and Time: Tuesday, October 6, 4:00 – 5:00 PM
Cost: Free
Location: Online
Description: Want to rock virtual reading instruction? The goal of this workshop is to provide professional learning for teachers on engaging students in distance learning which increases reading comprehension. The focus will be on how to assess effectively what students are learning so that teachers can provide data-driven targeted instruction and remediation to help meet the needs of ALL students. Whole group and Break-out rooms will be utilized to engage educators as we explore resources and strategies that will help improve reading comprehension. Virtual text, platforms, and websites that could easily be utilized in an online setting will be shared.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/comprehension-quandary-creating-sticky-situations?Itemid=101

6
Feedback, Assessment and Grading from a Distance
Single webinar registration: $65
Register for the series: $ 175 (September 24, September 29, October 6)
Register a team (3 or more) and save 20% with promo code WORMELI
Session 3 (Oct. 6): Remote Instruction Grading Challenges: What Principles Apply, and How Do We Minimize Cheating and Plagiarism?
Location: Online
Description: The principles of accurate, ethical grading don't end with the movement to remote instruction. Given our diverse opinions about modern grading practices, however, as well as the inequities among our students' situations while learning from home, our schools need to take a breath and consider what all this means for grading in the full year ahead. Join us for a candid look at which principles and practices transfer to remote instruction situations: What can we keep and where do we need to compromise? What do experts advise? What mistakes do we need to avoid? From what resources can we draw to resolve issues as they arise? Just as unsettling, too: Students learning at home have amplified teachers' concerns about cheating, plagiarizing, and parent over-assistance. This session includes a revealing look at why students cheat on their school work, suggestions for a constructive response when students cheat, and specific steps educators can take to minimize its occurrence. Based on research at both k-12 and university levels and the presenter's work with schools around the nation and abroad, this session provides solid foundations for school policy and practice during this difficult time. We will send a link along with connection information to registrants two days prior to each session.

Register:
https://events.r20.constantcontact.com/register/eventReg?oeidk=a07eh8mhr22c7b12532&oseq=&c=&ch=

7
Conversation on the 2 Vs: Virtual and Visible Learning!
Target Audience: Secondary Math Educators: Grade 7 – Geometry
Date and Time: Wednesday, October 7, 4:00 – 5:00 PM Cost: Free
Location: Online
Description: Is it possible for teachers to implement high-yield Visible Learning strategies in a virtual setting? In this workshop, we will take a deep dive into several of John Hattie's strategies, such as deliberate practice, feedback, and other strategies that are particularly appropriate at the secondary or elementary level. We will focus on ways to implement these Visible Learning Strategies virtually to enhance student engagement, make assessments more meaningful, and increase equity in a virtual classroom.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/conversation-on-the-2-vs-virtual-and-visible-learning-october-7?Itemid=101

8
Conversation on the 2 Vs: Virtual and Visible Learning!
Target Audience: Elementary Math Educators: Grade 3 – Grade 6
Date and Time: Thursday, October 8, 4:00 – 5:00 PM
Cost: Free
Location: Online
Description: Is it possible for teachers to implement high-yield Visible Learning strategies in a virtual setting? In this workshop, we will take a deep dive into several of John Hattie's strategies, such as deliberate practice, feedback, and other strategies that are particularly appropriate at the secondary or elementary level. We will focus on ways to implement these Visible Learning Strategies virtually to enhance student engagement, make assessments more meaningful, and increase equity in a virtual classroom.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/conversation-on-the-2-vs-virtual-and-visible-learning-october-8?Itemid=101

26
Designing Remote Learning Around Performance Assessments
Target Audience: K-12 Educators who have some experience using Performance Assessments
Date and Time: Monday, October 26, 4:00 – 5:30 PM
Location: Online
Cost: Free
Description: What are the skills we want our students to know and be able to do as we are adjusting our instruction in a remote learning environment? How can you utilize the Backwards Design model to plan for remote instruction and ensure students will have opportunities to demonstrate deeper learning? In this workshop, participants who have had some experience using performance assessments will explore how to design both online and offline learning experiences aligned to performance assessments, utilizing performance tasks available through VDOE as well as from the VaSCL Task Bank. By starting with the end in mind, participants will create aligned learning experiences that build over time while engaging students in authentic learning and problem-solving. Participants will be invited to a follow-up "Office Hours" session, on January 25, 2021, during which they can share their feedback and examples of student work, as well as discuss their experiences with integrating performance tasks into remote instruction.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/designing-remote-learning-around-performance-assessments?Itemid=101

27

Reading. Writing. Bridging the Gap
Target Audience: Elementary ELA Educators: Grade 3 – Grade 5
Date and Time: Tuesday, October 27, 4:00 – 5:00 PM
Location: Online
Cost: Free
Description: Reading and writing are actually attached at the hip when it comes to instruction. For instance, the ability to link sounds together to construct words is reinforced when students read and write the same words. Furthermore, writing instruction improves reading comprehension, and the teaching of writing skills, such as grammar and word study, can reinforce reading skills. The more students read and write, the more they broaden their vocabulary. With an expanded vocabulary, students are able to articulate concepts accurately and more effectively, which will also help them to excel in all subject areas. Broad reading helps students acquire new words, and using these words in written text will reinforce understanding of how and when to use them appropriately. There will be a focus on sharing techniques that work well in online instruction. Join us for this lively workshop in order to learn some new ideas, strategies, and tools which can be used to incorporate engaging and authentic writing into virtual ELA instruction.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/reading-writing-bridging-the-gap?Itemid=101

28

Drive that Bus: Learn How to Roll with NCTM's 8 Effective Practices in a Virtual World
Target Audience: Secondary Math Educators: Grade 7 - Geometry
Date and Time: Wednesday, October 28, 4:00 – 5:00 PM
Location: Online
Cost: Free
Description: Teachers are easily overwhelmed with all of the different teaching practices and strategies that are being promoted! Which learning practices and strategies should get our attention in this virtual world? In this workshop, we will explore several of NCTM's 8 Effective Practices, such as implementing tasks that promote reasoning and problem solving, posing purposeful questions, and eliciting and using evidence of student thinking. Our focus will be on exploring how these practices can be applied when making instructional decisions in virtual or blended classrooms.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/drive-that-bus-learn-how-to-roll-with-nctm-s-8-effective-practices-in-a-virtual-world-october-28?Itemid=101

29

Drive that Bus: Learn How to Roll with NCTM's 8 Effective Practices in a Virtual World
Target Audience: Elementary Math Educators: Grade 3 – Grade 6
Date and Time: Thursday, October 29, 4:00 – 5:00 PM
Location: Online
Cost: Free
Description: Teachers are easily overwhelmed with all of the different teaching practices and strategies that are being promoted! Which learning practices and strategies should get our attention in this virtual world? In this workshop, we will explore several of NCTM's 8 Effective Practices, such as implementing tasks that promote reasoning and problem solving, posing purposeful questions, and eliciting and using evidence of student thinking. Our focus will be on exploring how these practices can be applied when making instructional decisions in virtual or blended classrooms.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/drive-that-bus-learn-how-to-roll-with-nctm-s-8-effective-practices-in-a-virtual-world-october-29?Itemid=101

December

2020 Annual Conference: 2020 Vision
Date and Time: December 2-3
Cost: $280 (All-conference Pass)
$245 (Limited Pass)
Location: Online
Description: The suspense is over…..drum roll…..... Yes, Annual Conference is ON, and it will be terrific… and virtual! You WON'T need a hotel room, a suitcase, or a mask. You WILL need a readiness to learn (we're going to bring you way more content online than we can in person) and a willingness to engage (this is not your average parade of webinars). Sign up today to ensure your access to ALL the conference features.
What happens when traditional schooling is suddenly upended? Educators rise to the challenge. Join us to learn about powerful ideas, including those born of necessity in crisis, that can help our students learn continuously, deeply, and successfully.
This year Virginia educators, students, and families have risen to meet unprecedented challenges that will change our schools in lasting ways. What approaches and insights have we gained in 2020 that strengthen teaching and learning going forward? VASCD's 2020 Annual Conference will engage national thought leaders and Virginia's leading educators as we share how learning can become deeper and more meaningful in our changing context.
Conference strands:
Equity
Connections and Relationships
Worthwhile Learning Beyond School Walls
Two registration options:
Option 1: Register for an all-conference pass to attend keynotes, select from live sessions across all conference strands, and access all recorded sessions as well as social activities and "well-being breaks".
Option 2: Register for a limited pass gives you access to keynote sessions and live/recorded sessions within one selected strand.
Sessions presented by Virginia educators are the highlight of our conference, and we plan to offer sessions in a variety of formats! If you have an idea, innovation, or practice to share, we invite you to submit a proposal prior to August 1. Information and submission form for presenters. Presenters for all accepted proposals must register for the conference.
SPONSORS
Click **HERE** to register for a sponsorship.
For more information about sponsorships, e-mail bwintervascd@gmail.com
Register:
https://events.r20.constantcontact.com/register/eventReg?oeidk=a07eh4an59ub5743fba&oseq=&c=&ch=

January

25
Office Hours: Revisiting Performance Assessments
Target Audience: K-12 Educators who participated in an October Performance Assessment Workshop
Date and Time: Monday, January 25, 4:00 – 5:30 PM
Cost: Free
Location: Online
Description: After piloting VaSCL Task Bank assessments or locally developed performance assessments, during this session participants will examine samples of student work produced as well as discuss the challenges and successes they experienced throughout the Performance Task Development Cycle. This follow-up Office Hours session will give participants from either of the two October Performance Assessment workshops an opportunity to collaborate with colleagues as they explore aspects of the

assessments that presented challenges for students, share success stories of students' knowledge transfer, and identify potential revisions and suggested uses for the tasks they piloted.
Register: https://www.vascl.org/component/zoo/pd-conferences-2019-2020/office-hours-revisiting-performance-assessments?Itemid=101