

ACPS Kindergarten Math Pacing (Revised 7/2019)

	SOL	Topic	Possible Time Allotment
1NW	K.10 a,b	Plane figures and location/orientation	Ongoing
	K.12	Sort & Classify Objects	2 weeks
	K.1a,b	Count set of up to 10 objects; Read and represent numerals to 10	3 weeks and ongoing
	K.3 a,b,c	Count forward to 25 and identify the number after, without counting, when given any number between 0 and 25 and identify the number before, without counting, when given any number between 1 and 10.	1 week intro; then ongoing
	K.8	Investigate the passage of time by reading and interpreting a calendar.	1 week and ongoing
2NW	K.1a,b	Numbers 1-15; how many in a given set of 0-15 or fewer objects orally and read, write and represent numbers.	2 weeks and ongoing
	K.2a	Given no more than 3 sets, each set contains 10 or fewer concrete objects, compare and describe one set as having more, fewer, or the same number of objects as the other set(s).	1 week
	K.3d	Count forward by tens to determine the total number of objects.	Ongoing
	K.10c	Location of one object relative to another (above, below, next to) and identify representation of plane figures (circle, triangle, square, and rectangle) regardless of their position and orientation in space.	2 weeks
	K.3a,b,c	Count forward to 50 and backward from 10-0 and identify the number after, without counting, when given any number between 0 and 50 and identify the number before, without counting, when given any number between 1 and 10.	Ongoing
	K.13	Patterns - Identify, describe and extend repeating patterns AB, ABC, AAB, AABB, ABBA.	3 weeks
	K.4a	Recognize and describe with fluency part-whole relationships for numbers up to 5.	1 week
	K.8	Investigate the passage of time by reading and interpreting a calendar.	Ongoing
	SOL	Topic	Possible Time

			Allotment
3NW	K.1	Numbers 0-20, how many in a given set of 0-20 or fewer objects orally and read, write and represent numbers.	Ongoing
	K.3a,c	Count forward to 75, when given any number between 0 and 100 and identify the number before, without counting, when given any number between 1 and 10, and count forward by tens to determine the total number of objects to 100.	Ongoing
	K.4b	Investigate and describe part-whole relationships for numbers up to 10.	1 week
	K.13	Create and transfer repeating patterns.	2 weeks
	K.11a,b	Collect, organize and represent data, read and interpret data in object graphs, picture graphs, and tables NOT mandatory but recommended - gather data by counting and tallying.	2 weeks
	K.9	Compare two objects or events, using direct comparisons, according to one or more of the following attributes: lengths (longer, shorter), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder), volume (more, less), and time (longer, shorter) NOT mandatory but recommended - tell time to the hour, using analog and digital clocks.	2 weeks
	K.2b	Compare and order the sets from least to greatest and greatest to least.	2 weeks
	K.8	Investigate the passage of time by reading and interpreting a calendar.	Ongoing
4NW	K.3a-c	Count forward to 100, when given any number between 0 and 100 and identify the number before, without counting, when given any number between 1 and 10 and count forward by tens to determine the total number of objects to 100.	Ongoing
	K.5	Investigate fractions by representing and solving practical problems involving equal sharing with two shares.	2 weeks
	K.7	Recognize the attributes of a penny, nickel, dime and quarter and identify the number of pennies equivalent to a nickel, a dime and a quarter.	2 weeks
	K.6	Model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects.	3 weeks
	K.8	Investigate the passage of time by reading and interpreting a calendar.	Ongoing
		Review/Testing	2 weeks