



# **K-3 Vertical Articulation Charts 2008 History and Social Science Standards of Learning**

**Amherst County Public Schools**

### **K-3 Vertical Articulation Charts 2008 History and Social Science Standards of Learning**

Pages 3-8: Grade level tables of all content

Pages 9-10: Cumulative table of spiraling content

Important content for each strand (history, geography, economics, and civics) of the History and Social Science Standards of Learning has been identified by grade level.

Kindergarten – content is listed by strand.

First Grade – content is listed by strand. Content with which students possess some prior knowledge from kindergarten is highlighted in red.

Second Grade – content is listed by strand. Content with which students possess some prior knowledge from kindergarten is highlighted in red. Content with which students possess some prior knowledge from first grade is highlighted in green. Content having connections to kindergarten and first grade is highlighted in purple.

Third Grade – content is listed by strand. Content with which students possess some prior knowledge from first grade is highlighted in green. Content with which students possess some prior knowledge from second grade is highlighted in blue. Content with which students possess some prior knowledge from first and second grade is highlighted in orange. Content having connections to kindergarten and first grade is highlighted in yellow. Content having connections to kindergarten and grade two is highlighted in purple. Content having connections to kindergarten, grade one, and grade two is highlighted in red.

<b>Kindergarten</b>			
<b>History</b>	<b>Geography</b>	<b>Economics</b>	<b>Civics</b>
<b>Time perspectives:</b> Long ago, Past, Present Changes in life style	<b>Relative location:</b> Near, Far, Above, Below, Left, Right, Behind, In front	<b>Jobs:</b> Doctor, Builder, Teacher, Cook, Farmer, Firefighter	<ul style="list-style-type: none"> <li>• <b>Community</b></li> <li>• <b>Good citizens</b></li> <li>• <b>Consequences of not practicing good citizenship</b></li> </ul>
<b>People:</b> Powhatan, Pocahontas, George Washington, Betsy Ross, Abraham Lincoln	<b>Maps, Globes, Models</b> (Basic concepts about maps and globes)	<ul style="list-style-type: none"> <li>• <b>Choice</b></li> <li>• <b>Wants</b></li> <li>• <b>Needs</b></li> <li>• <b>Money</b></li> </ul>	<b>National symbols:</b> Flag, Pledge of Allegiance, President
<b>Holidays:</b> Thanksgiving Day Martin Luther King, Jr. Day Presidents' Day Independence Day			
<ul style="list-style-type: none"> <li>• <b>Distinguish real and make-believe</b></li> <li>• <b>Define history</b></li> </ul>			

<b>First Grade (Red – Kindergarten)</b>			
<b>History</b>	<b>Geography</b>	<b>Economics</b>	<b>Civics</b>
<ul style="list-style-type: none"> <li>• <b>Community</b></li> <li>• <b>Change</b></li> <li>• <b>Family</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Map, Globe</b></li> <li>• <b>Symbol</b></li> <li>• <b>Cardinal directions</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Goods and Services</b></li> <li>• <b>Consumer and Producer</b></li> </ul>	<b>Good citizenship</b>
<ul style="list-style-type: none"> <li>• <b>Timelines</b></li> <li>• <b>Time perspectives:</b> Past, Present, Future</li> </ul>	<b>Shape of Virginia and United States</b>	<b>Choice, Decision-making</b>	<ul style="list-style-type: none"> <li>• <b>Reasons for rules</b></li> <li>• <b>Reasons for voting</b></li> </ul>
<ul style="list-style-type: none"> <li>• <b>Contributions, Deeds</b></li> <li>• <b>People:</b> George Washington, Benjamin Franklin, Abraham Lincoln, George Washington Carver, Eleanor Roosevelt</li> </ul>	<b>Locate Washington, D.C. and Richmond</b> (using symbols on maps)	<b>Money, Savings</b> (future), <b>Spending, Paper bills, Coins</b>	<ul style="list-style-type: none"> <li>• <b>Symbol</b></li> <li>• <b>Tradition</b></li> <li>• <b>Patriotic</b></li> <li>• <b>Patriotic symbols:</b> American Flag, Bald Eagle, Washington Monument, Statue of Liberty</li> <li>• <b>Pledge of Allegiance</b></li> </ul>
<b>Holiday definition</b> <b>Holidays:</b> Columbus Day Presidents' Day Independence Day	<b>Map Legend</b> <b>Construct simple map</b>		<ul style="list-style-type: none"> <li>• <b>Communities</b> (Ethnic origins, customs, traditions)</li> <li>• <b>Local government</b></li> <li>• <b>Volunteers</b></li> </ul>
	<ul style="list-style-type: none"> <li>• <b>Location</b></li> <li>• <b>Climate</b></li> <li>• <b>Physical Surroundings</b></li> <li>• <b>Season</b> (How do these affect life style)</li> <li>• <b>Geography affects how people live</b></li> </ul>		<ul style="list-style-type: none"> <li>• <b>Americans united by common principles and traditions:</b></li> <li>• <b>Independence Day</b></li> <li>• <b>Pledge of Allegiance</b></li> <li>• <b>Voting in elections</b></li> </ul>

<b>Second Grade (Red - Kindergarten; Green – First Grade; Purple – K &amp; 1)</b>			
<b>History</b>	<b>Geography</b>	<b>Economics</b>	<b>Civics</b>
<ul style="list-style-type: none"> <li>• <b>Ancient</b></li> <li>• <b>Architecture</b></li> <li>• <b>Contribution</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Climate</b></li> <li>• <b>Land</b></li> <li>• <b>Environment</b> (Relate to American Indians, China, and Egypt)</li> </ul>	<b>Resources:</b> <b>Natural, Human, Capital</b> (definition and examples)	<b>Responsibilities of a good citizen</b>
<b>China and Egypt:</b> (Written Language, Inventions, Architecture)	<b>Locate China, Egypt, and United States</b>	<b>Barter and money</b> (coins, paper bills, and checks). (Distinguish use of barter and money)	<b>Contributions of Famous Americans:</b> George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, Martin L. King, Jr.
<ul style="list-style-type: none"> <li>• <b>Culture</b></li> <li>• <b>Regions</b></li> <li>• <b>Environment</b></li> </ul>	<b>Locate regions of Powhatan, Lakota, and Pueblo</b>	<ul style="list-style-type: none"> <li>• <b>Scarcity</b></li> <li>• <b>Consumer and Producer</b></li> <li>• <b>Economic Choices</b></li> </ul>	<b>Virginia voters elect state and local officials</b>
<b>American Indians:</b> Powhatan, Lakota, Pueblo (regions, homes, occupations, transportation, contributions and changes in culture)	<ul style="list-style-type: none"> <li>• <b>Equator</b></li> <li>• <b>Continent</b></li> <li>• <b>Ocean</b></li> <li>• <b>Locate equator, 7 continents, 5 oceans</b></li> </ul>		<b>Virginians have diverse ethnic origins, customs, and traditions and contribute to their community by practicing good citizenship</b>
<ul style="list-style-type: none"> <li>• <b>Community</b></li> <li>• <b>Population</b></li> <li>• <b>Transportation</b></li> <li>• <b>Inventions</b> (How community life changed over time)</li> </ul>	<b>Locate James River, Mississippi River, Rio Grande, Great Lakes, Appalachian Mountains, Rocky Mountains</b>		<b>People in communities are united as Americans by common principles and traditions</b>

<b>Second Grade Continued (Red - Kindergarten; Green – First Grade; Purple – K &amp; 1)</b>			
<b>History</b>	<b>Geography</b>	<b>Economics</b>	<b>Civics</b>
	<b>Locate Huang He and Nile River</b>		
	<ul style="list-style-type: none"> <li>• <b>Map</b></li> <li>• <b>Map Legend</b></li> <li>• <b>Title</b></li> <li>• <b>Compass Rose</b> (North, East, South, West)</li> </ul>		

Third Grade (Green – First grade; Blue - Second Grade; Orange – 1 & 2; Red – K, 1, & 2; Yellow – K & 1; Purple – K & 2)			
History	Geography	Economics	Civics
<ul style="list-style-type: none"> <li>• <b>Contribution</b></li> <li>• <b>Direct Democracy</b></li> <li>• <b>Representative Democracy</b></li> <li>• <b>Ancient Greece and Rome</b> (architecture, arts, government, sports)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Characteristics (definition)</b></li> <li>• <b>Locate Greece, Rome, and West Africa (Mali)</b></li> <li>• <b>Physical and Human characteristics of each empire</b></li> <li>• <b>Adaptation to environment</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Resources: Natural, Human, Capital</b> (definition and examples)</li> <li>• <b>Producers</b></li> <li>• <b>Goods and Services</b> (Relate to Greece, Rome, and Mali)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Community</b></li> <li>• <b>Rules</b></li> <li>• <b>Laws</b></li> <li>• <b>Government</b></li> <li>• <b>Purpose of rules, laws and government</b></li> </ul>
<p><b>Empire of Mali</b> (storytellers, kings/leaders, trade, resources, Timbuktu)</p>	<ul style="list-style-type: none"> <li>• <b>Hemisphere</b></li> <li>• <b>Equator</b></li> <li>• <b>Prime meridian</b></li> <li>• <b>Regions</b></li> </ul>	<p><b>Specialization and trade</b></p>	<p><b>Basic principles to republican form of government</b> (right to life, liberty, pursuit of happiness, and equality)</p>
<ul style="list-style-type: none"> <li>• <b>Define explorer and European</b></li> <li>• <b>Explorers:</b> Christopher Columbus, Juan Ponce de León, Jacques Cartier, Christopher Newport (sponsor, reasons for exploring, and successes)</li> <li>• <b>Impact of exploration on American Indians</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Physical shapes of 7 continents</b></li> <li>• <b>Location of 5 oceans</b></li> <li>• <b>Name and locate the four hemispheres</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Economic Choice</b></li> <li>• <b>Opportunity Cost</b></li> <li>• <b>Economic decision-making</b></li> </ul>	<p><b>Famous Citizens:</b> (who defended the basic principles) George Washington, Thomas Jefferson, Abraham Lincoln, Rosa Parks, Martin Luther King, Jr., Thurgood Marshall, César Chávez</p>
	<p><b>Locate Spain, France, England, and the United States</b></p>		<p><b>Holidays:</b> Memorial Day Veterans Day</p>

<b>Third Grade Continued</b>			
<b>History</b>	<b>Geography</b>	<b>Economics</b>	<b>Civics</b>
	<b>Name and locate the regions explored by the explorers</b>		<b>Ways people serve community, state, and nation</b>
	<b>Parts of a map:</b> Title, Legend, Compass Rose		<b>Republican form of government</b>
	<b>Intermediate directions</b>		<b>Diversity of population and unifying factors</b>
	<b>Use grid system to locate places</b>		<b>Benefits of diversity</b>
	<b>Use maps, charts, graphs, tables, and pictures</b>		



### Cumulative table of spiraling content

<b>Kindergarten</b>	<b>First</b>	<b>Second</b>	<b>Third</b>
Long ago, Past, Present	Past, Present	Ancient	
George Washington	George Washington	George Washington	George Washington
Abraham Lincoln	Abraham Lincoln	Abraham Lincoln	Abraham Lincoln
Presidents' Day	Presidents' Day		
Independence Day	Independence Day		
Map, Globe	Map, Globe	Map, Globe	Map, Globe
Choice/Decision-Making	Choice/Decision-Making	Choice/Decision-Making	Choice/Decision-Making
Money	Money	Money	
Good Citizenship	Good Citizenship	Good Citizenship	
National/Patriotic Symbols	National/Patriotic Symbols		
American Flag	American Flag		
Community	Community	Community	Community
Pledge of Allegiance	Pledge of Allegiance		
Martin Luther King, Jr. Day		Martin Luther King, Jr.	Martin Luther King, Jr.
	Contributions	Contributions	Contributions
	Physical surroundings	Environment	Environment
	Climate	Climate	
	Shape of United States	Locate United States	Locate United States
	Map Legend	Map Legend	Map Legend
	Consumer	Consumer	
	Producer	Producer	Producer
	Goods and Services		Goods and Services
	Local government	Local government/officials	Government
	Voting	Virginia voters	
	Ethnic origins, customs, traditions	Diversity: Ethnic origins, customs, traditions	Benefits of diversity
	Volunteers	Contributing to community	Service to community

**Cumulative table of spiraling content continued:**

<b>Kindergarten</b>	<b>First</b>	<b>Second</b>	<b>Third</b>
	Americans united by common principles and traditions	Americans united by common principles and traditions	Americans united by common principles and traditions
		Equator	Equator
		Regions	Regions