

**Grade 8 - Reading Block Schedule Pacing 2020-2021
w/COVID Crosswalk *Reading & Writing Strand Only**

Grading Period 1 or Grading Period 3

*Utilize the following themes for instruction: Strategic Reading & Thinking, Courage (Conflict/Cooperation), and Survival

*The ACPS Pacing Guide will help provide you with resources and materials to support these themes.

*Please also reference the VDOE Curriculum Framework for detailed explanation of each standard to determine content and rigor.

Strand	Current SOL	Topic/Skill	Previous SOLs not addressed due to COVID *Reading & Writing Strand Only
Communication & Multimodal Literacies	8.1 c	Collaborate with others	
	8.1 d	Value contributions made by others	
	8.1 e	Make statements to communicate agreement/disagreement	
	8.1 f	Use strategies to listen & speak appropriately	
	8.2 a	Select/organize/create multimodal content	
	8.2 b	Choose vocabulary & tone for audience	
	8.2 c	Use verbal/nonverbal communication skills	
	8.2 d	Cite sources	
	8.2 f	Differentiate Standard English & informal language	
	8.3 b	Analyze purpose in media formats	
8.3 d	Evaluate sources		
8.3 e	Utilize multimedia to clarify information		
8.3 g	Demonstrate ethical use of Internet		
Reading	8.4 a	Identify/analyze construct & impact of figurative language	
	8.4 b	Use context, structure, & connotation (determine meaning)	
	8.4 c	Use roots, affixes, synonyms, & antonyms	
	8.4 d	Identify meaning of idioms	
	8.4 e	Use reference materials	
	8.4 f	Discriminate between connotative & denotative meanings (interpret connotation)	
	8.4 g	Extend vocabulary (speaking, listening, reading, & writing)	
	8.5 a	Analyze characters, conflict, point of view, voice, & tone	
	8.5 b	Identify cause/effect relationships	7.5 c (Identify)
	8.5 c	Explain themes	7.5 b (Identify/Explain)
	8.5 d	Explain symbols & figurative language	7.5 g (Describe word choice, imagery, & literary device)
	8.5 e	Make inferences & draw conclusions	7.5 i (Make/Draw)
	8.5 f	Identify/analyze genres	
	8.5 g	Compare/contrast details (literary & nonfiction)	7.5 h (Compare/Contrast)
	8.5 h	Compare/contrast word choice, dialogue, form, rhyme, rhythm, & voice	
8.5 i	Compare/contrast authors' styles		

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	8.5 j	Use reading strategies	
	8.6 a 8.6 b 8.6 c 8.6 d 8.6 e 8.6 f 8.6 g 8.6 h 8.6 i 8.6 j 8.6 k 8.6 l 8.6 m	Identify organizational pattern Apply knowledge of text features & org. patterns Skim materials Make inferences & draw conclusions Analyze author's qualifications, viewpoint, word choice, & impact Analyze details (relevance & accuracy) Differentiate fact & opinion Identify main idea Summarize details Analyze details Evaluate/organize/synthesize information Analyze ideas within & between selections Use reading strategies	7.6 a (Skim text features)
Writing	8.7 a 8.7 b 8.7 c 8.7 d 8.7 e 8.7 f 8.7 j 8.7 k 8.7 l	Engage in writing (recursive process) Choose audience & purpose Use prewriting strategies (generate & organize) Organize writing structures Establish central idea Compose a thesis statement (persuasive) Organize information (elaboration & unity) Develop/modify central idea, tone, & voice Revise writing	
	8.8 a 8.8 b 8.8 c 8.8 d 8.8 e 8.8 f 8.8 g	Use correct punctuation Use pronouns & prepositional phrases Use a variety of sentence structures Maintain verb tense Use comparative & superlatives Use quotation marks (dialogue & direct quotes) Use correct spelling	7.8 d (Edit) 7.8 e (Use)
Research	8.9 a 8.9 b 8.9 c 8.9 d 8.9 e 8.9 f 8.9 h 8.9 i	Formulate/revise questions about a topic Collect/synthesize information Evaluate/analyze validity and credibility of resources Analyze information Cite sources w/MLA Quote/summarize/paraphrase research Avoid plagiarism Demonstrate ethical use of Internet	

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Grading Period 2 or Grading Period 4

*Utilize the following themes for instruction: Respect, and Growth & Development

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Communication & Multimodal Literacies	8.1 a 8.1 b 8.1 c 8.1 d 8.1 e 8.1 f 8.1 g	Assume responsibility for collaboration Exhibit willingness to compromise Collaborate with others Value contributions made by others Make statements to communicate agreement/disagreement Use strategies to listen & speak appropriately Use self-reflection to evaluate participation	
	8.2 a 8.2 b 8.2 c 8.2 d 8.2 e 8.2 f 8.2 g	Select/organize/create multimodal content Choose vocabulary & tone for audience Use verbal/nonverbal communication skills Cite sources Respond to questions/comments Differentiate Standard English & informal language Evaluate presentations	
	8.3 a 8.3 b 8.3 c 8.3 d 8.3 e 8.3 f 8.3 g	Analyze purpose of information in media formats Analyze purpose in media formats Use media & visual literacy skills to create products Evaluate sources Utilize multimedia to clarify information Evaluate motives behind media presentations Demonstrate ethical use of Internet	
Reading	8.4 a 8.4 b 8.4 c 8.4 d 8.4 e 8.4 f 8.4 g	Identify/analyze construct & impact of figurative language Use context, structure, & connotation (determine meaning) Use roots, affixes, synonyms, & antonyms Identify meaning of idioms Use reference materials Discriminate between connotative & denotative meanings (interpret connotation) Extend vocabulary (speaking, listening, reading, & writing)	
	8.5 a 8.5 b 8.5 c 8.5 d	Analyze characters, conflict, point of view, voice, & tone Identify cause/effect relationships Explain themes Explain symbols & figurative language	7.5 c (Identify) 7.5 b (Identify/Explain) 7.5 g (Describe word choice,

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	8.5 e 8.5 f 8.5 g 8.5 h 8.5 i 8.5 j	Make inferences & draw conclusions Identify/analyze genres Compare/contrast details (literary & nonfiction) Compare/contrast word choice, dialogue, form, rhyme, rhythm, & voice Compare/contrast authors' styles Use reading strategies	imagery, & literary device) 7.5 i (Make/Draw) 7.5 h (Compare/Contrast)
	8.6 a 8.6 b 8.6 c 8.6 d 8.6 e 8.6 f 8.6 g 8.6 h 8.6 i 8.6 j 8.6 k 8.6 l 8.6 m	Identify organizational pattern Apply knowledge of text features & org. patterns Skim materials Make inferences & draw conclusions Analyze author's qualifications, viewpoint, word choice, & impact Analyze details (relevance & accuracy) Differentiate fact & opinion Identify main idea Summarize details Analyze details Evaluate/organize/synthesize information Analyze ideas within & between selections Use reading strategies	7.6 a (Skim text features)
Writing	8.7 a 8.7 b 8.7 c 8.7 d 8.7 e 8.7 f 8.7 g 8.7 h 8.7 i 8.7 j 8.7 k 8.7 l	Engage in writing (recursive process) Choose audience & purpose Use prewriting strategies (generate & organize) Organize writing structures Establish central idea Compose a thesis statement (persuasive) State/defend position Identify counterclaim & provide counter-argument Distinguish between fact/opinion Organize information (elaboration & unity) Develop/modify central idea, tone, & voice Revise writing	
	8.8 a 8.8 b 8.8 c 8.8 d 8.8 e 8.8 f 8.8 g	Use correct punctuation Use pronouns & prepositional phrases Use a variety of sentence structures Maintain verb tense Use comparative & superlatives Use quotation marks (dialogue & direct quotes) Use correct spelling	7.8 d (Edit) 7.8 e (Use)
Research	8.9 a 8.9 b 8.9 c 8.9 d 8.9 e 8.9 f 8.9 g 8.9 h 8.9 i	Formulate/revise questions about a topic Collect/synthesize information Evaluate/analyze validity and credibility of resources Analyze information Cite sources w/MLA Quote/summarize/paraphrase research Publish findings Avoid plagiarism Demonstrate ethical use of Internet	