

**Grade 7 - Reading Block Schedule Pacing 2020-2021
w/COVID Crosswalk *Reading Strand Only**

Grading Period 1 or Grading Period 3

*Utilize the following themes for instruction: Strategic Reading & Thinking, Diversity and Acceptance, and Survival & Perseverance

*The ACPS Pacing Guide will help provide you with resources and materials to support these themes.

*Please also reference the VDOE Curriculum Framework for detailed explanation of each standard to determine content and rigor.

Strand	Current SOL	Topic/Skill	Previous SOLs not addressed due to COVID *Reading Strand Only
Communication & Multimodal Literacies	7.1 a	Use strategies to listen actively & speak	
	7.1 b	Communicate ideas/information orally	
	7.1 c	Ask questions for elaboration and clarification	
	7.1 d	Participate in discussions	
	7.1 e	Make statements to communicate in agreement or disagreement	
	7.1 f	Use language/style appropriate to audience	
	7.1 g	Give presentations	
	7.1 h	Work respectfully	
	7.1 i	Exhibit willingness to compromise	
	7.1 j	Share responsibility	
	7.2 a	Select, organize, create content for topic	
	7.2 b	Use communication skills to deliver multimodal presentations	
	7.2 c	Use appropriate language & vocabulary	
	7.2 d	Paraphrase/summarize key ideas	
	7.3 a	Identify persuasive/informative techniques in media	
	7.3 b	Distinguish fact/opinion/evidence/inference	
	7.3 c	Describe word choice, images, sound	
	7.3 d	Compare/contrast techniques	
	7.3 e	Craft/publish media messages	
Reading	7.4 a	Identify word origins & derivations	6.4 d (Identify/Analyze)
	7.4 b	Use roots, affixes, synonyms, & antonyms	
	7.4 c	Identify/analyze figurative language	
	7.4 d	Identify connotations	
	7.4 e	Use context/sentence structure (determine word meanings)	
	7.4 f	Use reference materials (meanings & etymology)	
	7.4 g	Extend vocabulary (speaking, listening, reading, writing)	
	7.5 a	Describe elements of narrative structure	6.5 a (Identify)
	7.5 b	Identify/explain themes	6.5 d (Differentiate)
	7.5 c	Identify cause/effect relationships	
	7.5 d	Differentiate first/third person point of view	
	7.5 e	Identify elements of genre	6.5 e (Describe)
	7.5 f	Compare/contrast genres	
	7.5 g	Describe impact of word choice, imagery & literary device	

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	7.5 h 7.5 i 7.5 j	Compare/contrast details (literary & nonfiction) Make inferences/draw conclusions Use reading strategies	6.5 f (Make/Draw) 6.5 h (Identify & Analyze) - figurative language 6.5 j (Identify) - organizational pattern
	7.6 a 7.6 b 7.6 c 7.6 d 7.6 e 7.6 f 7.6 g 7.6 h 7.6 i 7.6 j 7.6 k 7.6 l 7.6 m	Skim text features (predict & categorize) Identify organizational patterns Make inferences/draw conclusions Differentiate fact/opinion Identify source, viewpoint, & purpose of text Describe word choice & language (viewpoint) Identify main idea Summarizing details Create objective summaries Identify cause/effect relationships Organize/synthesize information Analyze ideas within/between selections Use reading strategies	6.6 f (Identify) 6.6 e (Draw/Make) 6.6 h (Differentiate) 6.6 g (Identify) - transitional words & phrases
Writing	7.7 a 7.7 b 7.7 c 7.7 d 7.7 e 7.7 f 7.7 g 7.7 h 7.7 i 7.7 j 7.7 k 7.7 l 7.7 m 7.7 n	Engage in writing process Choose audience and purpose Use prewriting strategies Organize writing Establish central idea Compose thesis statement State a position & organize evidence Distinguish fact/opinion Write multiparagraph compositions Use transition words and phrases Develop/modify central idea Expand/embed ideas Use clauses & phrases Revise writing	
	7.8 a 7.8 b 7.8 c 7.8 d 7.8 e 7.8 f	Choose adjectives & adverbs Use pronoun-antecedent agreement Use subject-verb agreement Edit verb tense Use quotation marks Use correct spelling	
Research	7.9 a 7.9 b 7.9 c 7.9 d 7.9 e 7.9 f	Formulate/revise questions Collect/organize information Analyze/evaluate resources Quote/summarize/paraphrase information Avoid plagiarism Demonstrate ethical use of Internet	

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Grading Period 2 or Grading Period 4

*Utilize the following themes for instruction: Fairness, Equality, Equity & Sameness and Courage & Relationships

*The ACPS Pacing Guide will help provide you with resources and materials to support these themes.

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Communication & Multimodal Literacies	7.1 a	Use strategies to listen actively & speak Communicate ideas/information orally Ask questions for elaboration and clarification Participate in discussions Make statements to communicate in agreement or disagreement Use language/style appropriate to audience Give presentations Work respectfully Exhibit willingness to compromise Share responsibility	
	7.1 b		
	7.1 c		
	7.1 d		
	7.1 e		
	7.1 f		
	7.1 g		
	7.1 h		
	7.1 i		
7.1 j			
	7.2 a	Select, organize, create content for topic	
	7.2 b	Use communication skills to deliver multimodal presentations	
	7.2 c	Use appropriate language & vocabulary	
	7.2 d	Paraphrase/summarize key ideas	
	7.3 a	Identify persuasive/informative techniques in media	
	7.3 b	Distinguish fact/opinion/evidence/inference	
	7.3 c	Describe word choice, images, sound	
	7.3 d	Compare/contrast techniques	
Reading	7.4 a	Identify word origins & derivations Use roots, affixes, synonyms, & antonyms Identify/analyze figurative language Identify connotations Use context/sentence structure (determine word meanings) Use reference materials (meanings & etymology)	6.4 d (Identify/Analyze)
	7.4 b		
	7.4 c		
	7.4 d		
	7.4 e		
	7.4 f		
	7.5 a	Describe elements of narrative structure Identify/explain themes Identify cause/effect relationships Differentiate first/third person point of view	6.5 a (Identify)
	7.5 b		
	7.5 c		
	7.5 d	Identify elements of genre Compare/contrast genres Describe impact of word choice, imagery & literary device	6.5 d (Differentiate)
	7.5 e		
	7.5 f		
7.5 g		6.5 e (Describe)	

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	7.5 h 7.5 i 7.5 j	Compare/contrast details (literary & nonfiction) Make inferences/draw conclusions Use reading strategies	6.5 f (Make/Draw) 6.5 h (Identify & Analyze) - figurative language 6.5 j (Identify) - organizational pattern
	7.6 a 7.6 b 7.6 c 7.6 d 7.6 e 7.6 f 7.6 g 7.6 h 7.6 i 7.6 j 7.6 k 7.6 l 7.6 m	Skim text features (predict & categorize) Identify organizational patterns Make inferences/draw conclusions Differentiate fact/opinion Identify source, viewpoint, & purpose of text Describe word choice & language (viewpoint) Identify main idea Summarizing details Create objective summaries Identify cause/effect relationships Organize/synthesize information Analyze ideas within/between selections Use reading strategies	6.6 f (Identify) 6.6 e (Draw/Make) 6.6 h (Differentiate) 6.6 g (Identify) - transitional words & phrases
Writing	7.7 a 7.7 b 7.7 c 7.7 d 7.7 e 7.7 f 7.7 g 7.7 h 7.7 i 7.7 j 7.7 k 7.7 l 7.7 m 7.7 n	Engage in writing process Choose audience and purpose Use prewriting strategies Organize writing Establish central idea Compose thesis statement State a position & organize evidence Distinguish fact/opinion Write multiparagraph compositions Use transition words and phrases Develop/modify central idea Expand/embed ideas Use clauses & phrases Revise writing	
	7.8 a 7.8 b 7.8 c 7.8 d 7.8 e 7.8 f	Choose adjectives & adverbs Use pronoun-antecedent agreement Use subject-verb agreement Edit verb tense Use quotation marks Use correct spelling	
Research	7.9 a 7.9 b 7.9 c 7.9 d 7.9 e 7.9 f	Formulate/revise questions Collect/organize information Analyze/evaluate resources Quote/summarize/paraphrase information Avoid plagiarism Demonstrate ethical use of Internet	