

**Grade 6 - Reading Block Schedule Pacing 2020-2021
w/COVID Crosswalk *Reading Strand Only**

Grading Period 1 or Grading Period 3

*Utilize the following themes for instruction: Strategic Reading & Thinking, Survival & Perseverance, and Overcoming Obstacles

*The ACPS Pacing Guide will help provide you with resources and materials to support these themes.

*Please also reference the VDOE Curriculum Framework for detailed explanation of each standard to determine content and rigor.

Strand	Current SOL	Topic/Skill	Previous SOLs not addressed due to COVID *Reading Strand Only
Communication & Multimodal Literacies	6.1 a	Listen/Use discussion rules	
	6.1 b	Participate in group	
	6.1 c	Participate in discussions	
	6.1 d	Ask Questions to clarify	
	6.1 e	Summarize main points	
	6.1 f	Summarize/Evaluate group activities	
	6.1 g	Analyze interactions	
	6.1 h	Evaluate contributions	
	6.1 i	Demonstrate collaboration	
	6.1 j	Work respectfully	
	6.2 a	Use Skills/Deliver multimodal presentations	
	6.2 b	Use appropriate language	
	6.2 c	Give interactive presentations	
	6.2 d	Paraphrase/Summarize key ideas	
	6.3 a	Compare/Contrast media messages	
	6.3 b	Identify characteristics in media messages	
	6.3 c	Interpret media formats	
	6.3 d	Craft/Publish media messages	
Reading	6.4 a	Identify word origins & derivations	
	6.4 b	Use roots, affixes, synonyms, & antonyms	5.4 c (Use)
	6.4 c	Use context/sentence structure (determine word meanings)	
	6.4 e	Use reference materials	
	6.4 f	Extend vocabulary (speaking, listening, reading, writing)	5.4 f (Develop/Use)
	6.5 a	Identify elements of narrative structure	
	6.5 b	Describe cause/effect relationships	5.5 k (Identify)
	6.5 c	Explain character development (conflict/resolution)	5.5 c (Describe)
	6.5 d	Differentiate first/third person	5.5 g (Differentiate)
	6.5 e	Describe word choice/imagery (tone & mood)	5.5 i (Describe)
	6.5 f	Draw conclusions/make inferences	5.6 j (Draw/Make)
	6.5 g	Identify genres	
	6.5 h	Identify & analyze figurative language	
6.5 i	Compare/contrast details (literary & nonfiction)	5.5 l (Compare/Contrast) 6.5 h Differentiate (Poetry-free verse/rhyme)	

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	6.5 j 6.5 k	Identify transition words/phrases Use reading strategies	
	6.6 a 6.6 b 6.6 c 6.6 d 6.6 e 6.6 f 6.6 g 6.6 h 6.6 i 6.6 j 6.6 k	Skim text features Identify main idea Summarize supporting details Create objective summaries Draw conclusions/make inferences Identify organizational pattern Identify transitional words/phrases (org. pattern) Differentiate fact/opinion Identify cause/effect relationships Analyze ideas within/between selections Use reading strategies	5.6 a Use/5.6 b Skim 5.6 g (Locate info) 5.6 i (Differentiate) 6.6 h (Identify) 5.6 j (Compare/contrast)
Writing	6.7 a 6.7 b 6.7 c 6.7 d 6.7 e 6.7 f 6.7 h 6.7 i 6.7 j 6.7 k 6.7 l	Engage in writing process Choose audience and purpose Use prewriting strategies Organize writing Write narratives Establish central idea Write multiparagraph compositions Use transition words and phrases Select vocabulary to enhance writing Expand/Embed ideas Revise Writing	
	6.8 a 6.8 b 6.8 c 6.8 d 6.8 e 6.8 f 6.8 g 6.8 h	Use subject-verb agreement Use pronoun-antecedent agreement Maintain verb tense Eliminate double negatives Use quotation marks Choose adverbs Use correct spelling Use conjunctions	
Research	6.9 a 6.9 b 6.9 c 6.9 d 6.9 e 6.9 f	Formulate/Revise questions Collect/Organize information Evaluate/Analyze sources Cite sources Avoid plagiarism Demonstrate ethical use of Internet	

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Grading Period 2 or Grading Period 4

*Utilize the following themes for instruction: Heroism, Sacrifice & Adversity and Imagination

*The ACPS Pacing Guide will help provide you with resources and materials to support these themes.

*Please also reference the VDOE Curriculum Framework for detailed explanation of each standard to determine content and rigor.

Strand	Current SOL	Topic/Skill	Previous SOLs not addressed due to COVID *Reading Strand Only
Communication & Multimodal Literacies	6.1 a	Listen/Use discussion rules	
	6.1 b	Participate in group	
	6.1 c	Participate in discussions	
	6.1 d	Ask Questions to clarify	
	6.1 e	Summarize main points	
	6.1 f	Summarize/Evaluate group activities	
	6.1 g	Analyze interactions	
	6.1 h	Evaluate contributions	
	6.1 i	Demonstrate collaboration	
6.1 j	Work respectfully		
	6.2 a	Use Skills/Deliver multimodal presentations	
	6.2 b	Use appropriate language	
	6.2 c	Give interactive presentations	
	6.2 d	Paraphrase/Summarize key ideas	
	6.3 a	Compare/Contrast media messages	
	6.3 b	Identify characteristics in media messages	
	6.3 c	Interpret media formats	
	6.3 d	Craft/Publish media messages	
Reading	6.4 a	Identify word origins & derivations	
	6.4 b	Use roots, affixes, synonyms, & antonyms	5.4 c (Use)
	6.4 c	Use context/sentence structure (determine word meanings)	
	6.4 d	Identify impact of figurative language	5.4 d (Identify)
	6.4 e	Use reference materials	
	6.4 f	Extend vocabulary (speaking, listening, reading, writing)	5.4 f (Develop/Use)
	6.5 a	Identify elements of narrative structure	
	6.5 b	Describe cause/effect relationships	
	6.5 c	Explain character development (conflict/resolution)	5.5 k (Identify) 5.5 c (Describe)
	6.5 d	Differentiate first/third person	5.5 g (Differentiate)
	6.5 e	Describe word choice/imagery (tone & mood)	5.5 i (Describe)
	6.5 f	Draw conclusions/make inferences	5.6 j (Draw/Make)
6.5 g	Identify genres		
6.5 h	Identify & analyze figurative language		
6.5 i	Compare/contrast details (literary &	5.5 l (Compare/Contrast)	

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	6.5 j 6.5 k	nonfiction) Identify transition words/phrases Use reading strategies	6.5 h Differentiate (Poetry-free verse/rhyme)
	6.6 a 6.6 b 6.6 c 6.6 d 6.6 e 6.6 f 6.6 g 6.6 h 6.6 i 6.6 j 6.6 k	Skim text features Identify main idea Summarize supporting details Create objective summaries Draw conclusions/make inferences Identify organizational pattern Identify transitional words/phrases (org. pattern) Differentiate fact/opinion Identify cause/effect relationships Analyze ideas within/between selections Use reading strategies	5.6 a Use/5.6 b Skim 5.6 g (Locate info) 5.6 i (Differentiate) 6.6 h (Identify) 5.6 j (Compare/contrast)
Writing	6.7 a 6.7 b 6.7 c 6.7 d 6.7 e 6.7 f 6.7 g 6.7 h 6.7 i 6.7 j 6.7 k 6.7 l	Engage in writing process Choose audience and purpose Use prewriting strategies Organize writing Write narratives Establish central idea Compose thesis statement Write multiparagraph compositions Use transition words and phrases Select vocabulary to enhance writing Expand/Embed ideas Revise Writing	
	6.8 a 6.8 b 6.8 c 6.8 d 6.8 e 6.8 f 6.8 g 6.8 h	Use subject-verb agreement Use pronoun-antecedent agreement Maintain verb tense Eliminate double negatives Use quotation marks Choose adverbs Use correct spelling Use conjunctions	
Research	6.9 a 6.9 b 6.9 c 6.9 d 6.9 e 6.9 f	Formulate/Revise questions Collect/Organize information Evaluate/Analyze sources Cite sources Avoid plagiarism Demonstrate ethical use of Internet	