

ACPS Professional Development Calendar

2017-2018

Below are professional development activities that have been scheduled for the 2017-2018 school year. Any of these may be subject to change, cancellation, or additions as they are scheduled. In the event of a change, information will be emailed to principals and/or employees. If you have questions about the activity, please see your principal first, and then email the contact person listed. All professional development workshops must be approved and requested through the building principal before submitting a registration/travel request.

Principals who approve a workshop request for a VSUP (Virginia School – University Partnership), VASCD (Virginia Association for Supervision and Curriculum Development), or VC CEE (Lynchburg College Center for Economics Education) workshop may have the applicant fill out a registration form from the site and send in with the travel request. These must be approved by Dr. Norman or Dr. Rogers before registering.

Autism Module Training Series: (Developed and made available for use by Commonwealth Autism): Completion of this professional development activity is estimated to require five professional hours and must be completed within one school year. Employees choosing this option must complete all six modules, provide documentation of passing quiz results for each module, and complete the two practical assessments in order to receive 5 CEUs. Quiz results and practical assessments must be turned in to the Supervisor of Student Services for review (by CA Autism Specialist) and approval by May 1 of the school year.

Web Link: <http://www.autismva.org/parapro-modules-2017>

- Module 1 – Autism 101 (estimated time: 30 min)
- Module 2 – Interfering Behavior (estimated time: 30 min)
- Module 3 – Communication (estimated time: 30 min)
- Module 4 – Social Skills (estimated time: 30 min)
- Comprehensive Instructional Programming (estimated time: 60 min)
- Environmental Structure and Visual Supports (estimated time: 30 min)

Culminating Activity/Project:

- View video module and record ABC data. Write a one page hypothesis on the function of behaviors noted.
- Using your current work setting as your reference, write a single page reflection on what you have encountered in your experiences working with persons with Autism, and what supports you have used with success and without success. **(please do not include any student names in your hypothesis or reflection)**
 - (estimated time: 90 min)

Contact: Jim Gallagher, Supervisor of Student Services, jgallagher@amherst.k12.va.us

OCR Professional Development for High School and Middle School

OCR Training:

October 16: Seeing Privilege and Classism

Location: Amherst Middle School, 9-11 am

Location: Monelison Middle School, 1-3 pm

Presenter: Dr. Pam McFaden, Equity Assurance Supervisor

OCR Training:

November 7: Implicit Bias

Location: Amherst County High School, 9-11 am and 1-3 pm

Presenter: Dr. Pam McFaden, Equity Assurance Supervisor

September

1

How Our Economy Flows (grades 6-8)

Location: Lynchburg College, Economic Center – Drysdale West Room

Date: Friday, September 1, 2017

Time: 8:30 a.m. – 3:30 p.m.

Cost: Free

Description: In understanding how individuals (as consumers, workers and entrepreneurs), other producers, and governments interact in the economy, students can be more thoughtful about their role in the overall scheme. Most prices in market economies are established by interaction between buyers and sellers. Understanding how prices are arrived at, and the problems inherent in government setting prices, will help students to make better choices as consumers and voters. It also helps students understand that as producers (workers or entrepreneurs) the payment for their knowledge and skills (human capital) is also based on supply and demand. This can help them make better choices about how they choose to increase their human capital. This session will satisfy the requirements for Modules 3 and 4 of the Middle School Civics and Economics Institute which assists CE teachers with all the economic content in Virginia's Standards of Learning and provides creative lessons and resources.

Modules include: Economics is About Making Choices; Why Do We Need an Economic System? How Our Economy Flows; Markets and Prices; How Does Government Relate to the Economy?; What is Globalization and How Does It Affect Me?; Banks and the Federal Reserve System; and How the Economy Affects You Financially. Participants completing Modules 1-8 (24 instructional hours in class and six additional hours of assignments outside of class) and passing a test will earn recognition as a VCEE Certified Economics Educator: Civics & Economics. Modules 5–8 will be offered in the fall (see below). Lunch and refreshments provided.

Register: <http://vcee.org/workshop/how-our-economy-flows-middle-school-civics-economics-modules-3-4/>

6

VASCD Sponsored: Student-Centered Coaching

Date: September 6-7

Location: Blue Ridge Community College

Description: Student-Centered Coaching introduces a new way of looking at and delivering coaching that puts the needs of students front and center. By focusing coaching on specific goals for student learning rather than "fixing" teachers, a coach can navigate directly towards a measurable impact and increased student achievement. This session is a great fit for K-12 instructional coaches as well as principals who are leading a coaching effort.

Note: Please contact Dr. Norman for approval prior to registration.

Join ASCD and Diane Sweeney for this two-day institute, where you will:

- learn how to implement the core practices for student-centered coaching;
- develop tools and techniques for engaging teachers in coaching cycles; and
- gain ideas for leading a coaching effort in your school or division.

See the agenda [here](#).

[Register here](#). Please note: VASCD does not refund registration fees. However, we are happy to transfer them. If you register and later find you cannot attend, please notify us regarding who will attend in your place.

See Diane's video introduction to Student-Centered Coaching [here](#).

Register [here](#).

14

The Stock Market Game™: Proven Experience-Based Learning (grades 4-12)

Location: Lynchburg College, Economic Center – Schewel 134

Date: Thursday, September 14, 2017

Time: 4:30 – 7:30 p.m.

Cost: Free

Description: Learn to use the Stock Market Game™ as a valuable educational tool for both teachers and students! Students manage a virtual investment portfolio and compete with teams across the state. Students learn saving and investing, sharpen math and research skills, and experience market forces at work. After participating in the SMG, independent studies show an increase in math scores for elementary and middle school students. It is also a proven way to learn many of the SOL in the high school economics and personal finance course. No prior knowledge of the stock market is necessary.

Register: <http://vcee.org/workshop/the-stock-market-game-proven-experience-based-learning-22/>

21

VSUP Sponsored: Tricks of the Trade: How to Love Teaching and Have Your Students Excel (Grades K-12)

Date: Thursday, September 21, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (Virginia School – University Partnership member)

Registration Deadline: Friday, September 1

Presenter: Mark Ingerson (NBCT) (Milken National Educator) (Salem City, Instructional Coach)

Audience: New(er) Classroom Teachers, Instructional Coaches, Curriculum Leaders, & Building Administrators

Description: Wouldn't it be nice if every teacher came into the classroom already knowing the "tricks of the trade"? While these tricks can take a lifetime to learn, there is no doubt that the proper guidance can speed up the learning curve considerably. Great teachers aren't born - they're made. This hands-on, highly participatory workshop is an opportunity to make sure teachers in your division get a jump start on the best research-based practices our profession has to offer. This session will focus on three aspects of highly effective classrooms. The first part of the session focuses on how to effectively manage and organize a classroom to maximize learning time and increase achievement. Attendees will leave with strategies they can immediately implement in their classroom. Part two will concentrate on "Creating an Interactive Classroom." Many teachers really struggle with effective questioning and interaction during a lesson and this section will help develop and *practice* these skills. Lastly, teachers will learn tricks to help their student's master content and remember it over the long-term. With new insights on how the brain actually remembers and learns new material which they have gained during this session, teachers will leave with a better understanding of why their students often forget what was previously taught and how to remedy this problem. Want to manage a classroom that is a "well-oiled machine" and enjoyable every day? This session is for you!

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

28

VSUP Sponsored: Improving Adolescents' Reading Comprehension (Grades 4-12)

Date: Thursday, September 28, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, September 8

Presenter: Sarah Lupo (James Madison University)

Audience: English and Content Teachers (Grades 4-12), Literacy Leaders, Reading Specialists, ELL Specialists, and Special Education Teachers

Description: This workshop will focus on how to improve comprehension for students in upper elementary, middle and high school, including those who traditionally struggle with literacy. Sarah Lupo will share theory and research about text complexity and instructional methods for teaching comprehension as well as what the research reveals about how to improve students' overall comprehension ability. Participants will then be led through a series of activities grounded in the research that teachers can then utilize with their students to help improve their comprehension. Additionally, the participants will learn about the latest research-based best practices for improving comprehension, including how to select texts that balance the level of challenge in order to maximize comprehension growth for all learners. The presenter will also discuss how to differentiate instructional practices to support students who are ELL's (English Language Learners) as well as students with disabilities, so that all students can develop the literacy skills necessary to enable them to be successful in both school and life.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

28

VASCD Sponsored: Like Peanut Butter and Jelly: Uniting the 5Cs and the SOL

Date: September 28, 2017

Location: Roanoke

Description: Students need to build skills in the 5Cs* in order to succeed in the world outside of school. But how can teachers focus on these skills and still meet the demands of the Standards of Learning? Join us to learn an intentional planning process that will help your students develop the 5Cs and master SOL content at the same time.

* The 5 Cs for student learning endorsed by the Virginia Board of Education are critical thinking, creativity, collaboration, communication, and citizenship.

To attend the September 28 Roanoke session, [register here](#).

Please note: VASCD does not refund registration fees, but we are happy to transfer them. Should you register and then find that you are unable to attend, please notify us about who your substitute will be.

29

VASCD Sponsored: Southwest Conference 2017: Performance Assessment at Its Best

Date: September 29

Location: Abingdon

Description: Virginia teachers are making greater use of performance-based assessments, but how do we know if we're doing it well? Join Kristina Doubet at VASCD's Annual Southwest Conference to learn how Virginia has defined the qualities of effective performance assessment and how to apply them in your own classroom.

Bring your own performance assessment or use one of our examples. We will use the Virginia Department of Education's Criteria for Quality Performance-Based Assessments to analyze and revise our assessments so they are the best they can be!

[Register here](#). *Please note: VASCD does not refund registration fees. However, we are happy to transfer them. If you register and later find you cannot attend, please notify us regarding who will attend in your place.*

EDIS 3721: CRISS Comprehension Strategies (1 credit class)**Date: September 29, 2017 12:00 pm–6:30 pm & September 30, 2017 8:00 am–4:00 pm****Location: Monelison Middle School (257 Trojan Lane, Madison Heights, VA 24572)****Cost: Tuition and textbook fees paid for by ACPS upon successful completion of the course****Registration Deadline: September 5, 2017****Instructor: Wayne Lyle, Ed.S., Instructional Supervisor**

Description: This one-credit course covers practical comprehension strategies for reading, writing, discussion, studying, and vocabulary in all content areas using the CRISS approach (CRISS: Creating Independence through Student-owned Strategies by Santa, Havens, & Maycumber, 1996). The emphasis will be on learning a range of strategies that lead to greater engagement and independence by student learners and more effective instruction by teachers.

About Project CRISS:

Founded in over 30 years of research and classroom practice, Project CRISS provides high quality, practical professional development and support materials for K-16 teaching and learning, including Common Core. For more information visit: <http://www.projectcriss.com>

How to enroll: Please contact Brittany McNerney (Human Resources) to enroll:bmcnerney@amherst.k12.va.us or 434-946-9376**October**

2

VSUP Sponsored: Tools for Teaching and Learning: Teacher Clarity (Grades K-12)**Date: Monday, October 2, 2017****Location: Holiday Inn, Charlottesville, VA****Registration Fee: \$159 (VSUP Member)****Registration Deadline: Friday, September 8****Presenter: John Almarode (Corwin Professional Learning)****Audience: K-12 Classroom Teachers, Instructional Leaders, and School Administrators*****NOTE: Follow-up session(s) will be provided through an online platform**

Description: This workshop unpacks what is meant by teacher clarity. Teachers will take an in-depth look at how to make learning visible to each and every student in the classroom, which research suggests doubles the rate of learning. This action-packed, edge of your seat workshop builds understanding of the relationship between teacher clarity and student learning in any classroom. By practicing what we preach, audience members will take part in an "out of your seat and on your feet" experience that models how to develop clear learning intentions, success criteria, and opportunities to respond. Once these components are in place, participants will explore effective feedback and how to ensure learners know where they are going, how they are getting there, and where they are going next. This workshop will address classroom and student engagement in a cognitively rich environment which ensures that students remain engaged in relevant content, regardless of the medium. By the end of this workshop, participants will be able to: create clear learning intentions and success criteria; explain how learning intentions and success criteria should balance surface and deep learning; describe the relationship between success criteria and students' opportunities to respond; create opportunities to respond that align with specific success criteria; and apply research regarding effective feedback to any classroom.

Registration: For On-Line Registration and More Information visit the VSUP website:<http://www.vsup.org/>

3

VASCD Sponsored: Partnering with Principals to Raise the Ceiling and the Floor in Mathematics**Dates: October 3- 4 and November 14****Location: Newport News**

Note: Elementary principals should contact Dr. Albon for approval

Description: The Institute will answer these questions:

- What should effective mathematics instruction look like?
- What supports are needed?
- What is the connection between high-quality mathematics instruction and student performance?
- How can school-based instructional leaders improve teaching and learning in mathematics?

Focus Areas:

- Day 1 (October 3): Explore the mathematics your students should be doing in order to meet rigorous standards for content knowledge and thinking.
- Day 2 (October 4): Use the process goals from the SOL as benchmarks for observing mathematics instruction. Learn to build and support mathematics leadership in your school.
- Day 3 (November 14): Develop a new leadership vision for the mathematics program in your school based on what students, teachers, and leaders should be doing to promote quality mathematics instruction.

Space is limited to 50 participants. The Institute is designed for principals and other mathematics instructional leaders in elementary and middle schools. [Register here](#). *Please note: VASCD does not refund registration fees, but we are happy to transfer them. Should you register and then find that you are unable to attend, please notify us about who your substitute will be.*

The Newport News Marriott at City Center is offering a discounted rate for participants attending this session. Should you choose to stay there, [book your room through this link](#).

3

VSUP Sponsored: Developing High-Quality Performance Tasks (Grades K-12)

Date: Tuesday, October 3, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, September 8

Presenters: Eric Carbaugh and Kristi Doubet (James Madison University)

Audience: K-12 Classroom Teachers, Instructional Leaders, and School Administrators

***NOTE: Follow-up session(s) will be provided through an online platform**

Description: Many teachers are sold on the idea of performance tasks, but become “lost in the weeds” when it comes to administering and scoring them. Performance tasks offer teachers the opportunity to gather information about student understanding, knowledge, and skills in a more authentic and engaging manner than afforded by traditional tests. Unfortunately, performance tasks can also become unwieldy, leaving teachers to wonder if they have indeed captured their intended learning outcomes and leaving students confused about teacher expectations. This session explores how to effectively craft performance tasks that facilitate authenticity, transfer of learning, goal-alignment, student engagement, and efficient implementation. By the end of the session, participants will be able to: unpack standards to craft high-quality learning goals, develop performance tasks that measure deep understanding and transfer of learning, create student-friendly instructions that reflect learning goals and communicate clear expectations for student performance, and develop criteria for rubrics that clearly communicate expectations to all stakeholders. Participants will emerge from their work during the course of the day with a performance task, as well as student-friendly directions that will facilitate teaching for transfer.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

5

VSUP Sponsored: The Heart of Assessment FOR Learning: Harnessing the Power of Assessment to Increase Learning (Gr K-12)

Date: Thursday, October 5, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, September 8

Presenter: Scott Habeeb (Salem City Schools)

Audience: K-12 Classroom Teachers, Instructional Leaders, and School Administrators

Description: The goal of **The Heart of Assessment FOR Learning** is to help educators maximize the power of assessment and increase learning. Learning is the goal of teaching, yet too often it seems as though the focus of schools is on getting grades. When educators approach teaching from an Assessment FOR Learning perspective, they are able to move the focus back to learning. This workshop helps educators avoid common assessment pitfalls and instead use descriptive feedback to enable young people to master content and skills. Too often, educators unknowingly practice AFG – Assessment for Grading. However, when used properly, assessment is much more than a grading tool. The true power of assessment lies in its potential to dramatically impact student achievement. This is AFL – Assessment FOR Learning. Gain both the philosophy and the practical strategies you need to lead an “AFL Revival” in your school or division.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

9

VSUP Sponsored: Developing Comprehension Skills with Struggling Readers (Grades 3-5)

Date: Monday, October 9, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, September 15

Presenter: Susan Thacker-Gwaltney (Reading@Curry)

Note: Offered to designated schools. Contact Mr. Lyle for approval.

***NOTE: Follow-up session(s) will be provided through an online platform**

Description: This workshop will focus on exploring the current findings on comprehension instruction in the primary grades. We will use examples from elementary classrooms to identify seven common barriers to student reading comprehension and learn several practical strategies for preventing and repairing breakdowns. The presenter will demonstrate and lead participants through guided practice in selecting read-aloud books as well as follow-up discussions and other activities designed to promote student understanding. Sample demonstrations will include: teaching students how to summarize, teaching students how to identify main idea and details, strategies to promote reading stamina, and activities designed to teach text structure and features. We will discuss how to take a comprehension skill and break it down into a series of concrete steps for learning, using examples designed for their own struggling learners. Participants will walk away with a read-aloud booklist for teaching comprehension skills, along with a menu of hands-on suggestions for supporting students who struggle with comprehension.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

10

VSUP Sponsored: Differentiation in Elementary Language Arts and Mathematics (Grades 2-5)

Date: Tuesday, October 10, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, September 15

Presenters: Alisha Demchak and Kateri Thunder (Charlottesville City Schools)

Audience: Classroom Teachers, Reading & Math Specialists, Elementary Coordinators, & Instructional Coaches

Description: Both literacy and mathematics can be differentiated based on readiness or interest. There are three parts of a lesson that could be differentiated: content, process, and product. In this workshop, participants will unpack the foundational ideas for differentiation and then examine and experience strategies for differentiating the three parts of both math and literacy lessons based on readiness and interest. Applying relevant learning trajectories, participants will analyze and practice instructional

strategies for differentiation such as menus, centers, choice boards, tiered problems, parallel tasks, open questions, and anchor problems. During the workshop, the presenters will share many materials as well as strategies which they use, and participants will make materials for differentiation which can be used in their own schools immediately.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

11

VSUP Sponsored: Seatwork to Feetwork: Engaging Students in Their Own Learning (Grades K-12)

Date: Wednesday, October 11, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$119 (VSUP Member)

Registration Deadline: Friday, September 15

Presenter: Ron Nash

Audience: K-12 Classroom Teachers, Instructional Leaders, and School Administrators

Description: Telling is not teaching; to learn, *students* must do the talking. Talking is thinking, and Ron Nash will model communication, collaboration, and critical-thinking strategies that can be used at any grade level and in any subject area. So, lace up your sneakers, grab a pen, and join Ron Nash for a high-energy workshop that will give you tons of practical strategies for engaging students in any classroom. You'll be standing, moving, sharing, laughing and learning during this instructive and enjoyable workshop. Ron will model think-write-pair-share, paired verbal fluency, priming, elaborative rehearsal, distributive practice, convergent/divergent thinking, give one/get one, along with tons of physical and mental state changes. He will also model ways to use movement, music, and humor in this fast-paced day of fun and learning.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

12

Rejuvenating Your Economic Instruction (grades 6-12)

Location: Lynchburg College, Economic Center – Schewel 232

Date: Thursday, October 12, 2017

Time: 8:30 a.m. – 3:30 p.m.

Cost: Free

Description: Bring back the dynamics of teaching economics in the classroom with new lessons and activities. This one-day program is designed to help high school teachers refresh their economics understanding and provide teaching methodologies to engage students. Middle school teacher may also find it useful. Participants will be provided with lessons and group structured activities covering these key topics and concepts: Production Possibilities Frontier, Opportunity Costs, Pricing Mechanism, How Markets Interact, Inflation, Interest Rates, and the Federal Reserve' Toolbox. Morning snacks and lunch provided.

Register: <http://vcee.org/workshop/rejuvenating-your-economic-instruction/>

19

VASCD Sponsored: Like Peanut Butter and Jelly: Uniting the 5Cs and the SOL

Date: October 19, 2017

Location: Winchester

Description: Students need to build skills in the 5Cs* in order to succeed in the world outside of school. But how can teachers focus on these skills and still meet the demands of the Standards of Learning? Join us to learn an intentional planning process that will help your students develop the 5Cs and master SOL content at the same time.

* The 5 Cs for student learning endorsed by the Virginia Board of Education are critical thinking, creativity, collaboration, communication, and citizenship.

To attend the October 19 Winchester session, [register here](#).

Please note: VASCD does not refund registration fees, but we are happy to transfer them. Should you register and then find that you are unable to attend, please notify us about who your substitute will be.

24

How Does Government Relate to the Economy? (grades 6-8)

Location: Lynchburg College, Economic Center – Schewel 217

Date: Tuesday, October 24, 2017

Time: 4:30 – 7:30 p.m.

Cost: Free

Description: Our government is inextricably bound up with our economic system. This is why an understanding of our economic system is an essential part of civic education. While the proper role of government in a primarily market economy is limited, government nonetheless also plays a crucial role that private enterprise cannot fill in areas where markets are inefficient or where due to the nature of the goods and services, markets fail to provide the goods and services that people require and many want. This session can be used to satisfy the requirements for Modules 5 of the Middle School Civics and Economics Institute. Dinner will be provided.

Register: <http://vcee.org/workshop/banks-and-the-federal-reserve-system-civics-economics-module-7/>

26

VSUP Sponsored: SPARK STEM: Problem Based Learning that Supports the SOL's in Mathematics and Science (Grades 3-8)

Date: Thursday, October 26, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, October 6

Presenters: Jennifer Suh & Padhu Seshaiyer (GMU) (Center for Outreach in Mathematics and Educational Technology)

Audience: Classroom Teachers (Grades 3-8), and Instructional Leaders

Description: This session will focus on classroom tested STEM integrated Problem Based Learning (PBL) that supports the 2016 math and science SOL's through hands-on explorations for students in upper elementary and middle school. Participants will engage in the 5 key elements of our SPARK STEM modules with Scientific and mathematical modeling; Problem-based Learning; Access through Equitable Teaching Practices; Rigorous Content Knowledge; and Knowledge and Confidence as STEM learners/leaders. The presenters will immerse participants in real-world problem-based lessons that delve deeply into the mathematics used to make decisions in STEM fields. Through engaging STEM contexts like the Solar Project, CSI Case, Rollercoaster Design, Traffic Jam Challenge, and other Fermi Problems, participants will see how the strands of number sense, computation, rational numbers, geometry, measurement and data analysis play a critical role in mathematical modeling in STEM fields, in addition to seeing how technology affords opportunities for advanced learning. The presenters will also use various video vignettes to share how teachers can promote mathematical and scientific discourse through rich problem contexts that build students confidence and competence and STEM leaders!

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

30

VSUP Sponsored: Personalized Learning (Grades K-12)

Date: Monday, October 30, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$159 (VSUP Member)

Registration Deadline: Friday, October 13

Presenter: Allison Zmuda

Audience: K-12 Classroom Teachers, Instructional Coaches, Curriculum Leaders, and School Administrators

Description: How can we design learning experiences that are more in tune with the contemporary world we are living in and the students we have in front of us? The true goal of personalized learning is for every student to become a self-directed learner through the design and development of their learning experiences. In this session, Allison Zmuda will explore with participants how personalized learning is a simple and powerful frame that allows students to thoughtfully engage with inquiry, generate ideas, and develop challenging yet achievable performance opportunities. In order for students to work in this rich environment, they will need to develop Habits of Mind. By the end of the conference, participants will be able to: explore why personalized learning is important for student engagement and learning; understand how students can become self-directed when Personalized Learning is connected with Habits of Mind; differentiate Personalized Learning from other similar instructional models; examine and apply the four attributes to reimagine learning experiences; explore powerful school examples of Personalized Learning; and identify practices that support Personalized Learning.

Registration: For On-Line Registration and More Information visit the VSUP website:
<http://www.vsup.org/>

November

2

VASCD Sponsored: Like Peanut Butter and Jelly: Uniting the 5Cs and the SOL

Date: November 2, 2017

Location: Richmond

Description: Students need to build skills in the 5Cs* in order to succeed in the world outside of school. But how can teachers focus on these skills and still meet the demands of the Standards of Learning? Join us to learn an intentional planning process that will help your students develop the 5Cs and master SOL content at the same time.

* The 5 Cs for student learning endorsed by the Virginia Board of Education are critical thinking, creativity, collaboration, communication, and citizenship.

To attend the November 2 Richmond session, [register here.](#)

Please note: VASCD does not refund registration fees, but we are happy to transfer them. Should you register and then find that you are unable to attend, please notify us about who your substitute will be.

9

VASCD Sponsored: Annual Conference 2017: RE: Thinking

Date: November 29- December 1, 2017

Location: Williamsburg

Description: RE: Thinking will include general sessions with outstanding keynoters, 45 breakout sessions featuring current research and practice by Virginia educators, social media and in-person networking opportunities, and interaction with our exhibitors and sponsors, who support our conference so generously.

Preconference: Be sure to include our "Invent to Learn" Preconference Session with Gary Stager in your plans. Stager, often called the "Father of the Maker Movement" will lead a hands-on workshop where you will be a maker, a tinkerer, and an engineer! You will leave with lesson and project-based ideas as well as tools and apps you can use!

Keynote Speakers: Dylan William, "Assessment: The Bridge Between Teaching and Learning", George Couros, "The Innovator's Mindset", Consuelo Kickbusch, "Living a Legacy", Kaleb Rashad, "Love + Disruption: Culture, People and Projects"

WATCH THIS SPACE: PRECONFERENCE INFORMATION COMING SOON!

REGISTER [HERE](#). Please note: VASCD does not refund registration fees. However, we are happy to transfer them. If you register and later find that you are unable to attend, please notify us regarding who will attend in your place.

To book a room at the Doubletree at the conference rate, [click here](#) or call 1-800-222-8733. Use the group name VASCD.

Interested in **PRESENTING** a concurrent session? See the proposal form [here](#).

Interested in being an **EXHIBITOR** or **SPONSOR**?

Get information [here](#).

Sign up [here](#).

Download the exhibitor's kit from Dunmar Services [here](#).

9

What is Globalization and How Does It Affect Me? (grades 6-8)

Location: Lynchburg College, Economic Center – Schewel 217

Date: Thursday, November 9, 2017

Time: 4:30 – 7:30 p.m.

Cost: Free

Description: Fueled in large part by technological innovations, we live in an increasingly global economy. As globalization increases and nations' economies grow more integrated, there are costs and benefits. Trade gives consumers greater variety in what they consume. In the US for example, without trade we would have to give up coffee, chocolate, many spices, and imported oil. Globalization also presents challenges for some individuals as jobs and industries which were once prominent in this country are moved to other countries or eliminated through greater technology. Companies face greater competition from products and services produced less expensively in other countries. This session can be used to satisfy the requirements for Module 6 of the Middle School Civics and Economics Institute. Dinner will be provided.

Register: <http://vcee.org/workshop/how-the-economy-affects-you-financially-civics-economics-module-8/>

9

VSUP Sponsored: Improving Adolescents' Vocabulary (Grades 4-12)

Date: Thursday, November 9, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, October 20

Presenter: Sarah Lupo (James Madison University)

Audience: English and Content Teachers, Literacy Leaders, Reading Specialists, ELL Specialists, and Special Education Teachers

Description: This workshop will focus on developing adolescents' knowledge of vocabulary. Word knowledge is a key component to improving literacy skills for adolescents. This workshop will present both theory and good instructional practices for promoting vocabulary in all classes with connections to both reading and writing instruction. In this workshop, participants will have an opportunity to learn how to differentiate vocabulary instruction in order to meet students' developmental needs, how to address important SOLs (such as Greek and Latin roots), and how to improve students' academic vocabulary. Methods discussed in this session are relevant for all other content areas as well as English, and the specific needs of English Language Learners and students with disabilities will also be addressed. Participants will discuss the management of differentiated vocabulary instruction in the secondary school classroom, and they will also have the opportunity to begin planning a lesson for their own classroom.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

13

VSUP Sponsored: How Restorative Justice Practices Can Build a More Harmonious School (Grades K-12)

Date: Monday, November 13, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, October 20

Presenters: Kathy Evans (Eastern Mennonite University), April Howard (Harrisonburg City), and Sue Praill (Fairfield Center)

Audience: K-12 Classroom Teachers, School Administrators, and Support Staff

Description: During this workshop the three presenters will introduce participants to the key principles and practices of Restorative Justice in Education (RJE), share research that validates RJE, and provide ideas on how to get started in implementing RJE in your classroom, school, or division. Participants will explore how expertise in RJE can benefit students, teachers, and the overall school culture; identify ways in which RJE can assist in addressing the needs of disenfranchised students, as well as issues of attendance, graduation rates and achievement, while building relationships across the school and community; and examine descriptors or indicators of an RJE school that can help guide implementation. During the day, participants will be divided into three grade level groups which will rotate through the following Break-Out Sessions: **Peacemaking Circles 101**, which will provide an in-depth experiential opportunity to learn about Circle processes, a valuable tool for relationship and trust building as well as a safe and constructive space to explore and resolve conflict within the school setting; **From Theory to Praxis**, which will give participants the chance to consider what the principles of RJE might look like when applied in different contexts and to explore practical ways of moving toward more restorative school and classroom cultures; and **Transforming a School Culture**, during which the facilitator will share how one school division established critical community partnerships and sustainable growth within restorative justice, and then participants will engage in a reflective discussion of potential next steps for creating a community of restorative practices in their own classroom, school, and/or division.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

14

VSUP Sponsored: A Unifying Approach to Exploring Functions in Secondary Mathematics (Grades 8-12)

Date: Tuesday, November 14, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$119 (VSUP Sponsored)

Registration Deadline: Friday, October 20

Presenter: Ben Bazak and Suzanne Bazak (Roanoke City Schools)

Note: Secondary math lead teachers to be approved by Dr. Albon

Description: In this workshop participants will explore linear, quadratic, exponential and trigonometric functions with the goal of developing a fluency of functions that helps to make sense of real world problems. Functions will be explored through three different "Big Ideas": multiple representations of functions, real world modeling of functions, and transformational graphing of functions. Participants will first take on the role of learner while engaging with other colleagues through multiple tasks, allowing an opportunity to explore and think more deeply about the content they teach. The exploration of these tasks will build a strong foundation for discussion related to the five mathematical process goals: problem solving, communication, reasoning, connections and representations. An innovative approach to transformational graphing that emphasizes connectivity will also be explored. Hands-on activities and small group discussion will guide the format of this workshop and encourage active involvement of all participants.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

16

VSUP Sponsored: Annual Student Leadership Conference (Grades 9-12)

Date: Thursday, November 16, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: FREE to participants from VSUP Member High Schools

Registration Deadline: October 6

Audience: Teams of Students (Grades 9-12) and Faculty Advisors from VSUP member high schools

Description: This year's Annual Student Leadership Conference will continue the work of exploring the VDOE "Profile of a Virginia Graduate" that was begun at last year's event. This year, the focus will be narrowed to the "Community Engagement and Civic Responsibility" strand of the Profile, with a particular emphasis on becoming a Global Citizen. Information on the VSUP Student Leadership Conference will be sent in August to VSUP Steering Committee Representatives, who will be asked to share the information with all of the high school principals in their division. Each VSUP high school is invited to send a team of students with a Faculty Advisor to participate in the Student Leadership Conference, which is FREE to VSUP divisions as a benefit of membership. Faculty Advisors from high schools that wish to participate in this year's VSUP SLC will be asked to register their team of students. More information about the VSUP Student Leadership Conference, as well as the online registration form for Faculty Advisors to complete for their team of student leaders, will be available in August.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

16

Pint-Size Economics (grades K-5)

Location: Lynchburg College, Economic Center – Schewel 207

Date: Thursday, November 16, 2017

Time: 4:30 – 7:30 p.m.

Cost: Free

Description: This workshop will use hands-on activities to teach economics and personal finance concepts while making connections to language arts and math. This interdisciplinary approach will help you be very efficient in using your scarce instructional time. Lessons covered in this session will help Mini-Economy teachers expand their program. Targeted concepts will include decision making, saving, earning an income, specialization, interdependence, and more. Participants will receive ready to use lessons, activities, and printables for the classroom. Dinner is included.

Register: <http://vcee.org/workshop/pint-size-economics-3/>

28

VSUP Sponsored: Writing as a Process (Grades K-12)

Date: Tuesday, November 28, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$119 (VSUP Member)

Registration Deadline: Friday, November 10

Presenter: Patti West-Smith (Curriculum Director for Turnitin)

Audience: Directors of Curriculum and Instruction, Instructional Leads, ITRT's, Classroom Teachers

Description: In the 'Writing as a Process' approach to composition, revision marks a key phase in which students get to the heart of communication: re-envisioning their work for an audience. This session will present approaches to delivering the kinds of strategic, higher-order feedback that empowers students to successfully revise their work and achieve this goal. During the course of the workshop, participants will explore the following topics: establishing the pedagogical/research context and identifying the challenges; interactive writing and debriefing activities; and leveraging technology for feedback. The session will include a facilitated discussion on best approaches for providing feedback to students and extending teachers' reach in supporting the writing process. Participants will have the opportunity to learn about Writing as a Process through hands-on practice with a standards-aligned instant feedback

tool. The goal of the workshop is to map out solutions which give teachers the knowledge and time to teach writing by creating more opportunities for students to write.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

30

VSUP Sponsored: Building Word Identification Skills with Struggling Readers (Grades K-3)

Date: Thursday, November 30, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, November 10

Presenter: Susan Thacker-Gwaltney (Reading@Curry)

Audience: K-5 Classroom Teachers, Special Education Teachers, and Reading Specialists

***NOTE: Follow-up session(s) will be provided through an online platform**

Description: This training focuses on how to select and implement word identification strategies to support struggling readers in the primary grades. Participants will learn to recognize the warning signs for reading difficulties and practice interactive activities that can be used during small group reading instruction. Activities will focus on ways to support students with decoding, self-monitoring, and repairing mistakes that may impair comprehension. At the end of the day, elementary teachers and instructional leaders (K-3, and sped K-5) will walk away with practical activities and ideas to promote word attack skills, to build sight word vocabularies, and to teach word reading strategies to struggling learners.

Registration: For On-Line Registration and More Information visit the VSUP website:

<http://www.vsup.org/>

December

4

VSUP Sponsored: Designing Effective and Interactive Online and Blended Learning (Grades K-12)

Date: Monday, December 4, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, November 10

Presenter: Stephanie Moore (University of Virginia)

Audience: K-12 Teachers, ITRT's, Technology Coordinators, and Administrators

***NOTE: Follow-up session(s) will be provided through an online platform**

Description: While online education can be useful for increasing access to education and increasing flexibility in the system, the research on online learning is clear - we have to fill in the blank: access to *what*? What learners access must be of high quality, or it isn't worth the time or money invested (theirs or ours). In this session, we will explore what creates a quality online learning experience so that student's access to online opportunities adds value to their education. Participants will consider the following characteristics of effective online instruction: organization and structure; management of forums and discussions; effective multimedia content; feedback; and engagement. During the workshop, participants will develop a course plan (or revise an existing one) for an online or blended class; evaluate existing open content online using the principles from the workshop; discuss how to evaluate vendor products; and map instructional and engagement strategies and tools that help facilitate interactive online learning. Throughout the workshop, there will be discussions on managing the transition to online and debunking myths about online and blended learning. This workshop will be particularly appropriate for teachers who teach or will be teaching online and blended classes, as well as technology coordinators and others who support online teaching and select products and content for use in online and blended instruction.

Registration: For On-Line Registration and More Information visit the VSUP website:
<http://www.vsup.org/>

5

VSUP Sponsored: Workshop Models for Literacy and Math (Grades 1-4)

Date: Tuesday, December 5, 2017

Location: Holiday Inn, Charlottesville, VA

Registration Fee: \$139 (VSUP Member)

Registration Deadline: Friday, November 10

Presenters: Alisha Demchak and Kateri Thunder (Charlottesville City Schools)

Note: Offered to Elementary Assistant Principals in ACPS to be coordinated by Mr. Lyle and Dr. Albon

Description: How can we find enough time to do it all? In a workshop model of instruction, there are three typical components: First, the teacher leads a mini lesson. Then students work independently, with partners, or in small groups while the teacher confers with students and meets with needs-based strategy groups. Finally, the teacher selects students to share and bring closure to the lesson. We will explore these components of workshop models for reading, writing, and math as well as variations of these components. We will share and analyze examples of teachers breaking free from rotations and implementing strategies for maximizing students' instructional time, especially independent work time. Participants will leave with plans for workshop structures and routines that will enable students to grow as readers, writers, and mathematicians.

Registration: For On-Line Registration and More Information visit the VSUP website:
<http://www.vsup.org/>

11

Using "New" Children's Chapter Books to Teach Entrepreneurship, Economics & Ethics (grades 3-8)

Location: Lynchburg College, Economic Center– Schewel 214

Date: Monday, December 11, 2017

Time: 4:30 – 6:30 p.m.

Cost: Free

Description: Introducing the new Cleo Edison Oliver and Billy Sure: Kid Entrepreneur series. This workshop features active lessons and hands-on activities concerning earning an income, saving for future purchases, spending, and the essential skill of decision-making. Each participant will receive classroom-ready lessons and a topical economic bibliography. Door prizes will be awarded.

Register: <http://vcee.org/workshop/using-new-childrens-chapter-books-to-teach-entrepreneurship-economics-ethics/>

January

23

The Stock Market Game™: Proven Experience-Based Learning (grades 4-12)

Location: Lynchburg College, Economic Center – Schewel 134

Date: Tuesday, January 23, 2018

Time: 4:30 – 7:30 p.m.

Cost: Free

Description: Learn to use the Stock Market Game™ as a valuable educational tool for both teachers and students! Students manage a virtual investment portfolio and compete with teams across the state. Students learn saving and investing, sharpen math and research skills, and experience market forces at work. After participating in the SMG, independent studies show an increase in math scores for elementary and middle school students. It is also a proven way to learn many of the SOL in the high school economics and personal finance course. No prior knowledge of the stock market is necessary.

Register: <http://vcee.org/workshop/the-stock-market-game-proven-experience-based-learning-23/>

February

1

The Federal Reserve System & How the Economy Affects You Financially (grades 6-8)

Location: Lynchburg College, Economic Center – Drysdale West Room

Date: Thursday, February 1, 2018

Time: 8:30 a.m. – 3:30 p.m.

Cost: Free

Description: The Fed's job is to work for the health and stability of the overall economy, safety of the banking system, and the soundness of the US currency. Understanding the structure and main functions of the Federal Reserve System will help students make sense of news reports about the Fed. It may also help one better decide the timing of certain personal financial decisions. Furthermore, understanding how the economy works leads to students understanding their importance in the economy as both consumers and producers, and the influence they have via their control over what they buy and how much they spend. Decisions they make in middle school that set them on a path to saving rather than spending money as soon as it is received, and to staying in school rather than dropping out, will have lifelong consequences. This session can be used to satisfy the requirements for Modules 7 & 8 of the Middle School Civics and Economics Institute. Morning snacks and lunch will be provided.

Register: <http://vcee.org/workshop/the-federal-reserve-system-how-the-economy-affects-you-financially/>