

# ACPS Professional Development Calendar

## 2016-2017

Below are professional development activities that have been scheduled for the 2016-2017 school year. Any of these may be subject to change, cancellation, or additions as they are scheduled. In the event of a change, information will be emailed to principals and/or employees. If you have questions about the activity, please see your principal first, and then email the contact person listed. All professional development workshops must be approved and requested through the building principal before submitting a registration/travel request.

Principals who approve a workshop request for a VSUP (Virginia School – University Partnership), VASCD (Virginia Association for Supervision and Curriculum Development), or VC CEE (Lynchburg College Center for Economics Education) workshop may have the applicant fill out a registration form from the site and send in with the travel request. These must be approved by Dr. Norman or Dr. Rogers before registering.

Autism Module Training Series: (Developed and made available for use by Commonwealth Autism): Completion of this professional development activity is estimated to require five professional hours and must be completed within one school year. Employees choosing this option must complete all six modules, provide documentation of passing quiz results for each module, and complete the two practical assessments in order to receive 5 CEUs. Quiz results and practical assessments must be turned in to the Supervisor of Student Services for review (by CA Autism Specialist) and approval by May 1 of the school year.

Web Link: <http://www.autismva.org/trainingmodules/2014>

- Module 1 – Autism 101 (estimated time: 30 min)
- Module 2 – Interfering Behavior (estimated time: 30 min)
- Module 3 – Communication (estimated time: 30 min)
- Module 4 – Social Skills (estimated time: 30 min)
- Comprehensive Instructional Programming (estimated time: 60 min)
- Environmental Structure and Visual Supports (estimated time: 30 min)

Culminating Activity/Project:

- View video module and record ABC data. Write a one page hypothesis on the function of behaviors noted.
- Using your current work setting as your reference, write a single page reflection on what you have encountered in your experiences working with persons with Autism, and what supports you have used with success and without success. **(please do not include any student names in your hypothesis or reflection)**
  - (estimated time: 90 min)

Contact: Jim Gallagher, Supervisor of Student Services, [jgallagher@amherst.k12.va.us](mailto:jgallagher@amherst.k12.va.us)

## August

1

### **Applied Geography (ENVS 680)**

**Date: August 1-5, 2016**

**Time: 9:00 am – 5:00 pm (with follow-up meeting TBA)**

**Location: Hobbs Hall, Lynchburg College**

**Presenter: Dr. Dave Perault**

**Description:** Course provides a comprehensive overview of geographic principles with examples from both the physical and social sciences. Technologies such as Geographic Information Systems (GIS), remote sensing, and global positioning systems (GPS), as well as basic cartography, will be used to understand and demonstrate topics. Activities will emphasize applications practical to the workplace and pedagogical approaches to applying these concepts in the classroom. No prior technical experience is necessary. (3 credit hours)

[Course Syllabus](#)

[Applications](#) are now being accepted. For registration information, please call 434.544.8383 or email [gradstudies@lynchburg.edu](mailto:gradstudies@lynchburg.edu).

## September

1

### **Election Economics and Fiscal Responsibility**

**Date: September 1, 2016**

**Time: 8:30 am – 3:30 pm**

**Location: Drysdale East Room, Lynchburg College**

**Registration: No charge**

**Presenter: Rebecca Booth**

**Description:** With the 2016 Presidential election campaigns in full swing, this workshop will help 6-12 grade teachers teach students how to think critically about elections and public policy. Lessons will focus on voters and elections; government institutions, programs, marginal error, and public choice. Students will become informed citizens as they consider the tradeoffs involved in setting public policy. They will learn to articulate their own views by evaluating primary and secondary sources, engaging in group activities and discussions, and writing brief essays. Workshop participants will receive electronic copies of lessons used during the session.

Register at <http://vcee.org/workshop/election-economics-and-understanding-fiscal-responsibility/>

8

### **Introduction to the Stock Market Game Program (for 4<sup>th</sup>-12<sup>th</sup> grade teachers)**

**Date: September 8, 2016**

**Time: 4:30 pm – 7:30 pm**

**Location: Schewel 134, Lynchburg College**

**Registration Fee: No charge**

**Presenter: Rebecca Booth**

**Description:** The Stock Market Game is a true-to-life simulation for buying/selling stocks and learning about the U.S. economy. It is correlated to the Virginia SOLs and CTE competencies. The workshop begins by learning (or reviewing) basic investment terms and strategies for personal and classroom use. The terms and strategies are then turned into ready-to-use classroom lessons, equipping teachers with everything they need to implement the program in the classroom.

Register at <http://vcee.org/workshop/the-stock-market-game-proven-experience-based-learning-13/#register>

12

**Word Study for the Classroom (EDIS 4720 – 3cr UG)**

**Date: Mondays, 9/12-12/5/2016**

**Time: 4:30 – 7:30 pm**

**Location: School Board Office – Board Room**

**Registration: Paid for by Amherst County Public Schools**

**Presenter: Wayne Lyle**

**Description:** This course will present the stages of literacy development in terms of spelling, reading, and writing. Participants will learn how to assess students' spelling development, determine groups for instruction, and to design instruction for each spelling stage. The focus of this course will be implementing a developmental spelling curriculum in the classroom. **Registration deadline: 8/29/16**

Registration is on a first come, first serve basis. The purchase of textbooks for the word study course is the responsibility of the participants (Words Their Way, 5<sup>th</sup> edition – 11 copies of this textbook are available for purchase from ACPS). In order to sign up for these courses, please contact Brittany McNerney in the Human Resources Office at 946-9386 ext. 9685 or at [bmcnerney@amherst.k12.va.us](mailto:bmcnerney@amherst.k12.va.us). Mrs. McNerney will send a master list of registrants to UVA to officially enroll you in the courses.

For district level questions, please contact Wayne Lyle ([wlyle@amherst.k12.va.us](mailto:wlyle@amherst.k12.va.us))

For UVA questions, please contact Otilie Austin ([aof2b@virginia.edu](mailto:aof2b@virginia.edu))

27

**Leadership Series: Making a Difference From Central Office**

These sessions will guide division-level leaders as they provide technical assistance and support for innovation in their schools, while building positive relationships and a collaborative culture. Register for one, two, or all three sessions (see discount codes below). Participants who attend two or more sessions receive supplementary materials as well as invitations to our "slow twitter chat" and an online panel discussion in January with highly successful central office leaders.

**Session #1**

**Building Partnerships, Relationships and Networks**

**Date: September 27, 2016**

**Location: Best Western Crossroads Inns and Suites 135 Woodridge Terrace, Zion Crossroads, VA 22942**

**Registration Fee: \$139**

**Presenter: Gena Keller, Superintendent of Fluvanna County Schools**

**Description:** Central office administrators lead change through their relationships with others, both inside and outside their school divisions. Credibility with teachers, trusting relationships with principals, and reliable networks that reach into the community and region are all essential to effectiveness. This session will explore how the transition from school-based to division-level roles can challenge one's relationships, and suggest approaches (beyond being "visible") for building your internal and external networks.

Click [here](#) to register.

[REGISTER HERE](#) TO ATTEND THE SERIES OF THREE SESSIONS AND RECEIVE A 15% DISCOUNT.

28

**Engage, Empower, and Inspire Students with Project-Based Learning (Grades 6-12)**

**Date: Wednesday, September 28, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$119 (\$169 for Non-Members)**

**Presenter: Jon VanDeventer (Project Lead The Way)**

**Audience: Middle and High School Teachers, Instructional Leaders, and School Administrators**

**Description:** This highly interactive workshop will provide attendees with the tools, techniques, and mindset to successfully implement project-based learning (PBL) in any content area. We will begin with

a discussion of the features and benefits of PBL, as well as a consideration of some of the common challenges implementing PBL can present. Then, we will work through the various phases of preparing for a PBL lesson through guided discussions and collaboration within small groups. Groups will develop and share lesson ideas that they might use in their classrooms. These lesson ideas will then be discussed and refined based on specific suggestions and general group feedback. Special attention will be given to the logistics of lesson and assessment planning, maximizing benefits to students, strategies for overcoming common challenges, and resources to facilitate best practices. Participants should leave the workshop having the confidence and inspiration as well as the practical plans needed to integrate project-based lessons into their classrooms.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

29

**The Maker Space Movement: Engaging Students in Hands-On Learning (Grades K-8)**

**Date: Thursday, September 29, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$139 (\$189 for Non-Members)**

**Presenter: Laura Reasoner Jones (NBCT)**

**Audience: Elementary and Middle School teachers, Librarians, Instructional Leaders, and School Administrators**

**Description:** This workshop will prepare teachers, librarians and administrators to meet the challenge of incorporating “Making” into their curriculum in order to encourage creativity and independent thinking in their students. The conference will address commonly asked questions such as: What is “Making”?, Why is this important?, How can you create spaces that lend themselves to making?, How do you infuse this into daily instruction?, What are options for low-tech making and high-tech making?, What resources and grants are available?, and What supplies are needed and how to get them on a budget? Conference participants will engage in at least four different hands-on activities during the day (possibly including activities such as: littleBits, Squishy Circuits, Reclaimed Art, Bridge Building, Led Throwies, Wearable Technology). The goal of this workshop is to help teachers, librarians and administrators to understand the benefits of students using their hands and brains to create and explore as well as to enable participants to gain the skills and knowledge needed to create a culture of making in their schools. Participants will explore both low and high-tech materials and leave with resources and ideas for creating their own maker environments.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

29

**Workshop for PALS Providers**

**Location: Amherst County School Board Office, Board Room**

**Date: September 29, 2016**

**Time: 9:30 am – 12:00 pm**

**Who Should Participate: PALS tutors/providers**

**Description:**

- PALS Intervention and Assessment
- Lesson Plans
- Correlation of Instruction
- Electronic Lessons Plans on the PALS Website
- End of Year Progress Reports

**Contact:** Marymargaret Cardwell, [mcardwell@amherst.k12.va.us](mailto:mcardwell@amherst.k12.va.us)

30

**Mini-Economy BOOT CAMP: Creating a Classroom Economic Experience (for grades 3 -5)**

**Location: Schewel Hall 231, Lynchburg College**

**Date: September 30 – October 2, 2016**

**Time: 8:30 am – 5:00 pm (9/30-10/1) 8:30 am – 10:30 am (10/2)**

**Registration Fee: No Charge**

**Description:** The Mini-Economy program is an experienced based program used to teach concepts of entrepreneurship, economics, and government in a classroom setting. Your students will master essential economic principles while obtaining cross-curricular exposure to math, reading and writing. Teachers will receive a \$50 stipend, textbook, and an invitation for your students to participate in the 2017 Market Day culminating event.

**Register at:** <http://vcee.org/workshop/mini-economy-creating-a-classroom-economics-experience-5/>

## **October**

4

**Reflective Practice: Integrating Instructional Coaching Strategies to Support Professional Growth**

**Date: Tuesday, October 4, 2016 AND Tuesday, March 14, 2017**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$275 (Two Part Series) (\$375 for Non-Members)**

**Presenter: Jennifer Sublette (Albemarle County Schools)**

**Audience: K-12 Teacher Leaders, Principals, Assistant Principals, Curriculum Leaders, and Instructional Coaches**

**Description:** Given the fast pace of the school year, it can be challenging for educators to make time for their own learning and growth. However, we know that continuous professional learning is essential to improving performance. Instructional coaching strategies create a reflective environment that empowers teachers to study their own practice and take charge of their own learning goals. Based on the belief that professional growth is most effective when it is teacher driven and integrated into our current work with students, instructional coaching tools can be used by both colleagues and supervisors to foster a professional learning community for educators. The first session of this two-part series, on October 4, 2016, will examine the specific tools and strategies of instructional coaching and consider how they can be implemented within any model of professional growth. Participants will be given an opportunity to practice these coaching techniques and to set specific goals for how they plan to employ these tools for encouraging reflective practice in their work with other educators in their school and/or division. During the second session, on March 14, 2017, participants will reconvene to consider the results of their implementation of coaching strategies. Working in pairs and small groups, participants will analyze any evidence they have collected, discuss the challenges they have faced as well as the successes they have experienced, and explore how they can best support professional growth through reflective practice in their school and/or division in the future.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

6

**Planning Effective Small-Group Reading Instruction for Upper Elementary Students (Grades 3-5)**

**Date: Thursday, October 6, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$139 (\$189 for Non-Members)**

**Presenter: Susan Thacker-Gwaltney (Reading@Curry)**

**Audience: Elementary teachers (3-5, and sped 3-5) and Instructional Leaders**

**Description:** This training examines how to plan differentiated small group reading instruction for the beginning, transitional, and intermediate-level readers who are generally found in grades 3-5. Using sample lessons, books, and examples of hands-on daily activities, the participants will learn about three different planning frameworks and receive a “menu” of activities and strategies that address teaching phonics, sight words, fluency, vocabulary, and comprehension. Participants will learn which reading

assessment data is most important for planning their small group instruction. Using demonstrations and guided practice, participants will explore how to select the appropriate lesson framework and how to plan M-F instruction that targets specific needs. During the course of the conference, the following three topics will be addressed: how to identify common oral reading mistakes and explicitly teach fix-ups/repairs for beginning readers, how to increase fluency (accuracy, rhythm & phrasing, and speed) for transitional readers, and how to support comprehension & vocabulary growth for transitional & intermediate readers. Participants will walk away with examples of three lesson frameworks, ideas for books that can be used effectively, a variety of discussion strategies, and examples of numerous practical activities that can be implemented in their own classrooms immediately.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

6

**Fundamentals of Environmental Economics (for grades 6-12)**

**Date: October 6, 2016**

**Time: 8:30 am – 3:30 pm**

**Location: Lynchburg College**

**Registration Fee: No Charge**

**Description:** This one-day FTE conference is designed to familiarize middle and high school teachers and curriculum specialists with a non-biased approach that introduces the basics of environmental economics and pro-vides effective classroom simulations to introduce the concepts into the classroom.

Register at: <http://vcee.org/workshop/fundamentals-of-environmental-economics/#register>

7

**Comprehension Strategies (EDIS 3721 – 1cr UG)**

**Date: October 7-8**

**Time: October 7<sup>th</sup> 12:00-6:30, October 8<sup>th</sup> 8:00-4:00**

**Location: Monelison Middle School, Library**

**Registration: Paid for by Amherst County Public Schools**

**Presenter: Wayne Lyle**

**Description:** This one-credit course covers practical strategies for reading, writing, discussion, studying, and vocabulary in all content areas. The emphasis will be on learning a range of content and comprehension strategies that lead to greater engagement by student learners and more effective instruction by teachers. Priority will be given to middle and high school teachers, but elementary teachers are welcome to register. **Registration deadline: 9/26/16**

Registration is on a first come, first serve basis. The school division will provide the textbooks for the reading comprehension strategies class. In order to sign up for these courses, please contact Brittany McNerney in the Human Resources Office at 946-9386 ext. 9685 or at [bmcnerney@amherst.k12.va.us](mailto:bmcnerney@amherst.k12.va.us). Mrs. McNerney will send a master list of registrants to UVA to officially enroll you in the courses.

For district level questions, please contact Wayne Lyle ([wlyle@amherst.k12.va.us](mailto:wlyle@amherst.k12.va.us))

For UVA questions, please contact Otilie Austin ([aof2b@virginia.edu](mailto:aof2b@virginia.edu))

11

**Seatwork to Feetwork: Engaging Students in Their Own Learning (Grades K-12)**

**Date: Tuesday, October 11, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$119 (\$169 for Non-Members)**

**Presenter: Ron Nash**

**Audience: K-12 Classroom Teachers, Instructional Leaders, and School Administrators**

**Description:** Telling is not teaching; to learn, *students* must do the talking. Talking is thinking, and Ron Nash will model communication, collaboration, and critical-thinking strategies that can be used at any

grade level and in any subject area. So, lace up your sneakers, grab a pen, and join Ron Nash for a high-energy workshop that will give you tons of practical strategies for engaging students in any classroom. You'll be standing, moving, sharing, laughing and learning during this instructive and enjoyable workshop. Ron will model think-write-pair-share, paired verbal fluency, priming, elaborative rehearsal, distributive practice, convergent/divergent thinking, give one/get one, along with tons of physical and mental state changes. He will also model ways to use movement, music, and humor in this fast-paced day of fun and learning.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

11

**Leadership Series: Making a Difference From Central Office**

These sessions will guide division-level leaders as they provide technical assistance and support for innovation in their schools, while building positive relationships and a collaborative culture. Register for one, two, or all three sessions (see discount codes below). Participants who attend two or more sessions receive supplementary materials as well as invitations to our "slow twitter chat" and an online panel discussion in January with highly successful central office leaders.

**Session #2**

**Date: October 11, 2016**

**Location: Jepson Alumni Executive Center, Fredericksburg 119 Hanover St, Fredericksburg, VA 22401**

**Registration Fee: \$139**

**Presenter: Steve Geyer, Superintendent of Goochland County Schools**

**Description:** How can schools equip students with higher-level skills, ensure that their learning is relevant to the real world, and still focus on the Standards of Learning? Participants in this session will discover ways division-level leaders support classroom innovation, encouraging teachers to step away from "teaching to the bullets", and use the standards as a basis for a curriculum in which content and skills are integrated, applied, and extended.

Click [here](#) to register.

[REGISTER HERE](#) TO ATTEND THE SERIES OF THREE SESSIONS AND RECEIVE A 15% DISCOUNT.

14

**Visible Learning: Seeing Learning Through the Eyes of Your Students (Grades K-12)**

**Date: Friday, October 14, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$139 (\$189 for Non-Members)**

**Presenter: John Almarode (JMU)**

**Audience: K-12 Classroom Teachers and Instructional Leaders**

**Description:** It is the teacher, darn it! Based on the most up-to-date research on what works in schools and classrooms, findings have confirmed what we, as teachers, have known for years: what we do in our classrooms matters a lot! Additionally, recent findings provide additional clarity on what we do that matters the most, ensuring that we maximize student learning and achievement. This highly-engaging, highly-interactive day looks at what works best in our schools and classrooms, based on the research of John Hattie, Jim Knight, Graham Nuthall, Eric Jensen, James Nottingham, as well as John Almarode's own research. Teachers will take an in-depth look at specific factors that have the greatest impact on student learning and achievement. Taken together, these factors lay the foundation for creating a classroom that promotes learning and fosters lifelong learners.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

17

**Developing Effective Literacy Interventions for At-Risk Middle and High School Students (Grades 6-12)**

**Date: Monday, October 17, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$119 (\$169 for Non-Members)**

**Presenter: Sarah Lupo (Reading@Curry)**

**Audience: English/Language Arts Teachers, Reading Specialists, Literacy Coaches, and Instructional Leaders**

**Description:** This workshop will focus on how to develop effective interventions for students in middle and high school who fail to master literacy standards. The presenter will share ideas on how to best approach first literacy instruction for struggling readers as well as how to provide supports throughout the regular English Language Arts curriculum to help struggling readers develop comprehension and vocabulary skills. During the conference, participants will explore the latest research-based best practices for remediating struggling readers in the secondary setting. The presenter will also discuss instructional practices to support students who are ELL's (English Language Learners) as well as students with IEPs. Participants will learn how to create interventions that are not a "one size fits all" approach but are instead aimed at addressing students' individual, specific literacy needs, so that all students can develop the literacy skills that will enable them to be successful in both school and life.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

17

**First Aid, CPR and AED required licensure training (Final in-house training)**

**Date: October 17, 2016**

**Location: Amherst County High School, Gym**

**Presenter: Charlie Goodin**

**Description:** This course is for all professional staff who must submit for license renewal by July, 2017. Two sessions: 8:30 – 11:30; 12:30 – 3:30 will be offered at the ACHS gym. It is the responsibility of the staff member to sign up in a timely manner for training. Other staff will be placed on a waiting list and will be admitted only if space allows on the week before the training takes place. Once the training sessions are full, it will be the responsibility of the staff member to find appropriate training and to provide proof of completion/certificate to the human resources office prior to submission for recertification. Contact for additional information: Wendy Sale at [wsale@amherst.k12.va.us](mailto:wsale@amherst.k12.va.us) or at 434-946-9376. Registration will open in September, please sign-up on the ACPS website under staff development.

18

**Captivate, Activate, and Invigorate the Student Brain Using Scientific Inquiry (Grades 3-8)**

**Date: Tuesday, October 18, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$119 (\$169 for Non-Members)**

**Presenter: Ann Miller (Waynesboro City Schools)**

**Audience: Science Teachers (Grades 3-8), Instructional Leaders, and School Administrators**

**Description:** Do you know how to create learning experiences that promote deeper learning? Science is about a journey of prediction, exploration and observation. Students need to acquire a mindset that propels them to keep learning. During this conference, participants will explore how to captivate students' attention, activate their sense of curiosity, and invigorate their willingness to put forth effort toward successful learning. The conference will also examine how students can best demonstrate what they know by focusing on performance tasks which are meaningful real-world learning experiences in which students have the opportunity to explore, observe, collect evidence and make mistakes. In the book that John Almarode and Ann Miller co-authored, *Captivate, Activate and Invigorate the Student Brain*, they offer a recipe for increasing engagement, developing relevancy, and maximizing retention in your classroom. Ask yourself this question, what do you really want going on in the minds of your learners as they step into the world of scientific investigation? Participants will learn the ways to ignite a sense of wonder, create an environment of simultaneous interaction, and hold students accountable for learning as they investigate, predict, and collect evidence. This workshop, filled with thinking, collaborating, and learning, will inspire you to empower your students with skills needed for success in school and beyond.



On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)

19

**Using Literacy Strategies to Gain Deep Mathematical Understanding (Grades 2-5)**

**Date: Wednesday, October 19, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$139 (\$189 for Non-Members)**

**Presenters: Kateri Thunder and Alisha Demchak (Charlottesville City)**

**Audience: Elementary Teachers, Instructional Leaders, and School Administrators**

**Description:** In both literacy and mathematics, students need to make inferences, synthesize, and reflect on their thinking in order to build conceptual and procedural knowledge. In this workshop, participants will examine strategies for developing conceptual understanding and procedural fluency in mathematics through talking, listening, writing, and reading. A particular focus will be on the Standards of Learning and how mathematical and literacy processes for problem-solving and metacognitive reflection support each other. Workshop participants will actively engage in and reflect on rich mathematics activities that can be used with students in grades 2-5. Through problem-solving with manipulatives, games, and truly problematic contexts, participants will analyze the mathematical and literacy processes used as well as the mathematical concepts and procedures learned, and they will leave with a wealth of resources and activities that can be used immediately.

On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)

24

**K-5 Economics and Personal Finance Online Course**

**Date: October 24 – December 4, 2016**

**Registration Fee: No charge, however \$40 refundable fee required**

**Description:** This six week online course is a great opportunity to deepen your understanding of all of the K-5 economic and personal finance concepts in Virginia's Standards of Learning while also giving you things to think about in terms of your own personal finances. It includes five modules designed to take 3 to 4.0 hours a week: Orientation; Making Good Decisions; Producing and Earning; Savings; and Investing. A sixth module (Using Credit) is optional, but can be undertaken for an additional 3 hours. The course includes pedagogy and teaching demonstrations from experienced elementary teachers (K-2 and 3-5 separated) and identification of grade-level appropriate resources that are classroom ready. Teachers will receive a flash drive containing K-12 lessons from Financial Fitness for Life from the national Council for Economic Education which includes teacher guides and student workbooks with ready-to-go lessons to bring into your classroom (priced at \$51.95).

Register at: <http://vcee.org/workshop/k-5-economics-and-personal-finance-online-course-2/>

25

**Teaching Economics Using Children's Literature**

**Date: October 25, 2016**

**Time: 4:30 pm – 6:30 pm**

**Location: Lynchburg College**

**Registration Fee: No charge**

**Presenter: Rebecca Booth**

**Description:** Discover how a collection of traditional children's stories can give your classroom an instant economic boost at an early age and all while infusing more reading comprehension and language art skills into your everyday instruction. Participants will receive a free copy of Teaching Economics Using Children's Literature.

Register at: <http://vcee.org/workshop/teaching-economics-using-childrens-literature/>

**November**

1

**Writing is Not Just for Language Arts: Strategies to Promote and Express Content Learning through Writing (Grades 3-8)**

**Date:** Tuesday, November 1, 2016

**Location:** Holiday Inn, Charlottesville, VA

**Registration Fee:** \$119 (\$169 for Non-Members)

**Presenter:** Natasha Heny (UVA)

**Audience:** Content Area Teachers (Grades 3-8) and Instructional Leaders

**Description:** Classroom instruction that incorporates writing and the writing process as a means for learning content not only engages students in critical thinking, but also provides a rich learning environment where diverse perspectives are honored. However, establishing and maintaining a curriculum that incorporates authentic writing opportunities while enhancing content learning can be a challenge for any teacher. In this workshop, participants are encouraged to accept that challenge and they will be given tools and techniques for successfully incorporating meaningful writing assignments into their instruction on a regular basis. The presenter will share resources and ideas for classroom teachers in all content areas who wish to learn strategies for integrating writing into their curriculum in both formal and informal ways, providing feedback and assessing written work in effective and yet manageable ways, and developing authentic performance assessments that demonstrate content learning.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

3

**Critical Thinking in Action: Using Sources as Evidence in Teaching History (US I, US II, WH I, WH II, VA/US) (Gr 6-11)**

**Date:** Thursday, November 3, 2016

**Location:** Holiday Inn, Charlottesville, VA

**Registration Fee:** \$119 (\$169 for Non-Members)

**Presenter:** Stephanie Van Hover (UVA) **Audience:** Teachers of US I, US II, WH I, WH II, and VA/US

**History, and Instructional Leaders Description:** In this interactive session, the focus will be on the new **Description:** SOL's and how social studies instruction can best focus on teaching critical thinking and the skills of historical analysis, rather than on just the memorization of facts. Participants will examine a wide variety of different sources that can be used as evidence and explore how students can best be taught to model the different components of historical analysis. Different teaching approaches will be explored, with an emphasis on how writing and discussion can be used most effectively to enhance learning in middle and high school social studies classrooms. All content will be tied to the new SOLs in social studies, and many other engaging instructional approaches will also be shared.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

4

**Using Performance Based Tasks to Improve Comprehension Instruction (Grades 3-12)**

**Date:** Friday, November 4, 2016

**Location:** Holiday Inn, Charlottesville, VA

**Registration Fee:** \$119 (\$169 for Non-Members)

**Presenter:** Sarah Lupo (Reading@Curry)

**Audience:** Classroom Teachers in all content areas (Grades 3-12), Instructional Leaders, and School Administrators

**Description:** Come learn about the most recent research and principles to help all of your students, especially your struggling readers, improve comprehension of texts across all content areas. Research indicates that students who can read and comprehend well in the content areas are best able to increase their content area learning. We will address how to select the best texts for instruction in different content areas, methods of building and activating background knowledge, scaffolds and supports to help readers comprehend independently, how to build vocabulary to improve reading, and

how to utilize discussion to help readers analyze and evaluate challenging texts. Additionally, this session will address ways to assess comprehension using performance based tasks across different content areas and how to utilize these assessments to drive future instruction. During this interactive session, participants will have a chance to develop a comprehension lesson in a content area which they can implement in their school or division.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

10

**Disney-nomics: Using Short Animations to Teach Economics (for grades k-6)**

**Date: November 10, 2016**

**Time: 4:30 pm – 6:30 pm**

**Location: Lynchburg College**

**Registration Fee: No Charge**

**Presenter: Rebecca Booth**

**Description:** Disney animations provide some of the most memorable scenes from childhood. This workshop will introduce educators to a sampling of how Disney (and Pixar) film clips relate to economics. Featured titles include The Little Mermaid, Up!, and the Lorax. The scenes are short, targeted examples designed to illustrate concepts such as supply and demand, financial planning, and scarcity. Lesson plans are provided for each featured movie clip.

Register at: <http://vcee.org/workshop/disney-nomics-using-short-animations-to-teach-economics/>

14

**Lessons Learned: Instructional Strategies that Motivate and Engage All Students in Mathematics (Grades 6-12)**

**Date: Monday, November 14, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$119 (\$169 for Non-Members)**

**Presenter: Suzanne Bazak (Roanoke City Public Schools)**

**Audience: Secondary Mathematics Teachers, Instructional Leaders, and School Administrators**

**Description:** Making the rigor of the Mathematics SOL's a reality in the classroom for ALL students is a challenge. Engaging students from different cultures, varied socio-economic backgrounds, different learning styles, and with a range of different attitudes about school can be difficult for even the strongest classroom teacher. Learn how math coaches and teachers in an urban high school have met this challenge by incorporating a combination of low-tech and high-tech instructional methods. Participants will examine strategies such as Math 360, the flipped classroom, blended instruction, online graphing tools, anchor charts, and strong questioning strategies, while also exploring how to build a classroom community based on positive, respectful relationships. These instructional strategies and their implementation will be modeled and discussed within the context of the big mathematical ideas outlined in the Algebra I and Geometry standards. Participants will be actively involved as both teachers and learners as they explore ways to motivate and engage ALL students.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

15

**Fine-Tuning Your Word Study Instruction (Grades K-3)**

**Date: Tuesday, November 15, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$139 (\$189 for Non-Members)**

**Presenter: Colleen Spano (Reading@Curry)**

**Audience: Elementary Teachers (Grades K-3) and Reading Specialists**

**Description:** Are you looking for some new ways to make your word study instruction more hands-on and targeted to the specific needs of your students? This interactive workshop is designed for primary grade teachers who have some experience with word study. The primary focus of this training is to help K-3 teachers fine-tune their word study instruction by helping participants learn how to differentiate

word study instruction and make instructional activities more engaging for students. In addition, participants will examine weekly word study routines and discuss ideas for organizing and managing word study materials. Throughout the workshop, participants will create a set of instructional materials and will learn how to differentiate these materials based on a student's stage of spelling development. The resources and materials shared and created will be able to be used immediately during small group instruction as well as extended practice during literacy work stations.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

16

### **Leadership Series: Making a Difference From Central Office**

These sessions will guide division-level leaders as they provide technical assistance and support for innovation in their schools, while building positive relationships and a collaborative culture. Register for one, two, or all three sessions (see discount codes below). Participants who attend two or more sessions receive supplementary materials as well as invitations to our "slow twitter chat" and an online panel discussion in January with highly successful central office leaders.

#### **Session #2**

**Date: November 16, 2016**

**Location: Zehmer Hall, Charlottesville 104 Midmont Lane, Charlottesville, VA 22903**

**Registration Fee: \$139**

**Presenters: Amy Griffin, Superintendent of Cumberland County Schools, Ebbie Linaburg, Assistant Superintendent of Shenandoah County Schools, and Julie Myers, Director of Middle/Secondary Instruction Frederick County Schools**

**Description:** Professional development is most effective when it is job embedded and sustained over time, and classroom assessment is a powerful driver of instruction. For these reasons, engagement in the process of thoughtfully redesigning assessment is one of the most meaningful professional development experiences teachers can have. In addition, the resulting body of work informs and improves instruction for students. In this session, you will hear about ways that leaders design, guide, and support this process, and apply the lessons from their experiences to your own professional context.

Click [here](#) to register.

[REGISTER HERE](#) TO ATTEND THE SERIES OF THREE SESSIONS AND RECEIVE A 15% DISCOUNT.

17

### **Differentiation in Literacy and Math (PreK-2)**

**Date: Thursday, November 17, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$139 (\$189 for Non-Members)**

**Presenters: Kateri Thunder and Alisha Demchak (Charlottesville City)**

**Audience: Early Childhood Teachers (PreK – Grade 2), Instructional Leaders, and School Administrators**

**Description:** Both literacy and math can be differentiated based on readiness or interest. There are three parts of a lesson that could be differentiated: content, process, and product. In this workshop, participants will unpack the foundational ideas for differentiation and then examine and experience strategies for differentiating the three parts of both math and literacy lessons based on readiness and interest. Applying relevant learning trajectories, participants will analyze and practice instructional strategies for differentiation such as menus, centers, choice boards, tiered problems, parallel tasks, open questions, and anchor problems. During the workshop, we will share and make materials for differentiation which participants can use in their classrooms immediately.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

18

### **Writing and Thinking Through Performance Based Learning: A Toolbox for Social Studies and Science (Grades 3-8)**

**Date: Friday, November 18, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$119 (\$169 for Non-Members)**

**Presenters: Barb Aszbach and Stephanie Hammer (Greene County)**

**Audience: Teachers (Grades 3-8), Instructional Leaders, and School Administrators**

**Description:** Communication and thinking skills are 21st century skills students need to navigate the interconnected world in which they live. Performance based learning and assessments provide authentic opportunities to help students develop and apply these important skills. In this workshop, participants will explore writing and thinking techniques that promote interdisciplinary, collaborative activities with creative, yet simple ideas to incorporate performance based learning into classrooms. Through the use of these techniques, students, even the reluctant learners, will become engaged and gain a deeper understanding of curriculum content and vocabulary comprehension. While writing and thinking about content, learners develop writing and project skills that can be applied across the curriculum. Through the lessons, teachers can check student understanding and interpretation of learning. The workshop will include examples of writing assignments, thinking routines, and projects using the performance based assessment model. Using easily differentiated lessons, participants will take home a Performance Based Learning Toolbox that provides a framework for creating performance based lessons that include writing techniques, thinking routines, and rubrics to ease grading. The Toolbox will enhance knowledge while supporting 21st century skills.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

29

**Enhancing Student Learning through Mathematical Modeling (Grades 6-8)**

**Date: Tuesday, November 29, 2016**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$139 (\$189 for Non-Members)**

**Presenters: Jennifer Suh & Padhu Seshaiyer (GMU) (Center for Outreach in Mathematics and Educational Technology)**

**Audience: Classroom Teachers and Instructional Leaders (Grades 6-8)**

**Description:** This session will focus on implementing Mathematical Modeling to develop students' understanding and productive disposition towards mathematics. Participants will be immersed in rich problem solving and mathematical modeling tasks that promote the 21st century competencies which require students to apply their knowledge in realistic, problem-solving situations. The workshop will also engage teachers and math leaders in designing meaningful mathematical modeling tasks that focus on proportional reasoning, data analysis, and problem solving while focusing on high-leverage practices for teachers. Participants will also explore the important teaching and performance-based assessment strategies that are used with this problem-based learning approach to mathematics instruction.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

30

**Annual Conference 2016: Future-Ready Students**

**Date: November 30 – December 2, 2016**

**Location: Doubletree by Hilton, 50 Kingsmill Road, Williamsburg, VA 23185**

**Registration Fee: Conference \$325, Preconference \$225, both session \$490**

**Presenters: Lee Crockett, Ted Dintersmith, Ron Clark, John Hodge, Jennie Magiera**

**Description:** Students need more than core academic content to prepare them for life beyond school. But how do we create this richer, more engaging, more relevant learning environment in our classrooms? At #VASCD16 you will hear from nationally-recognized keynoters, engage with concurrent session presenters from Virginia schools, and add new colleagues to your professional learning network. Prepare for a tremendous learning experience!

Click [here](#) to register.

[Use this link](#) to book your room at the conference hotel and receive the VASCD group rate.

## December

5

### **Reading & Writing 101: Organizing the Early Elementary Language Arts Block (Grades K-2)**

**Date:** Monday, December 5, 2016

**Location:** Holiday Inn, Charlottesville, VA

**Registration Fee:** \$139 (\$189 for Non-Members)

**Presenter:** Susan Thacker-Gwaltney (Reading@Curry)

**Audience:** K-2 Classroom Teachers and Instructional Leaders

**Description:** This training will focus on examining (and trouble-shooting!) the nuts and bolts of how participants organize for their daily whole group, small group, and independent reading instruction across grades K-2. Participants will explore principles for designing Tier 1 reading instruction that meets each student's assessed needs and aligns to the state's reading standards. There will also be some attention devoted to how to elicit and use written responses from students during the ELA block. During the morning session, we will use interactive activities, demonstrations, and hands-on examples to explore daily routines & classroom set-up, making the most of shared reading & read-alouds, and strategies/books that support comprehension & vocabulary in whole-group settings. In the afternoon, we will focus on planning effective small group reading instruction, exploring topics such as group membership criteria, menus for M-F small group planning with examples, how to use assessment data to choose specific books & strategies, and suggestions for establishing independent learning routines. Participants will be asked to choose at least one strategy or activity which is shared during the training and try it out with their own students. An online discussion forum will be available for three weeks following the training for the participants to provide feedback on what they tried - their successes and any obstacles they faced - and to ask follow-up questions about implementing these strategies and activities in their own classrooms.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

## March

14

### **Reflective Practice: Integrating Instructional Coaching Strategies to Support Professional Growth**

**Date:** Tuesday, October 4, 2016 AND Tuesday, March 14, 2017

**Location:** Holiday Inn, Charlottesville, VA

**Registration Fee:** \$275 (Two Part Series) (\$375 for Non-Members)

**Presenter:** Jennifer Sublette (Albemarle County Schools)

**Audience:** K-12 Teacher Leaders, Principals, Assistant Principals, Curriculum Leaders, and Instructional Coaches

**Description:** Given the fast pace of the school year, it can be challenging for educators to make time for their own learning and growth. However, we know that continuous professional learning is essential to improving performance. Instructional coaching strategies create a reflective environment that empowers teachers to study their own practice and take charge of their own learning goals. Based on the belief that professional growth is most effective when it is teacher driven and integrated into our current work with students, instructional coaching tools can be used by both colleagues and supervisors to foster a professional learning community for educators. The first session of this two-part series, on October 4, 2016, will examine the specific tools and strategies of instructional coaching and consider how they can be implemented within any model of professional growth. Participants will be given an opportunity to practice these coaching techniques and to set specific goals for how they plan to employ these tools for encouraging reflective practice in their work with other educators in their school and/or division. During the second session, on March 14, 2017, participants will reconvene to consider the results of their implementation of coaching strategies. Working in pairs and small groups, participants will analyze any evidence they have collected, discuss the challenges they have faced as well as the

successes they have experienced, and explore how they can best support professional growth through reflective practice in their school and/or division in the future.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

21

**The PRINCIPAL Difference Maker In Schools (Grades K-12)**

**Date: Tuesday, March 21, 2017**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$139 (\$189 for Non-Members)**

**Presenter: Scott Habeeb (Salem City Schools)**

**Audience: K-12 Assistant Principals and Principals, Instructional Leaders, and Central Office Administrators**

**Description:** The principal cannot do everything. She can't be the all-knowing expert. He can't teach in class. In many cases, the principal can't know all students. And yet the principal is the PRINCIPAL Difference Maker in the school. This interactive and participatory conference will address philosophies and their practical applications that enable a school principal to effectively lead a school to excellence. The goal of the conference is for participants to gain a deeper understanding of how they can play the following roles: Insulator - protecting a faculty from unnecessary stresses; Vision-caster - always keeping the big picture in the forefront; Compass - guiding schools on a journey to what matters most; Culture Warrior - building, creating, and maintaining a school culture; and Empowerer - fostering creativity, buy-in, and teacher leadership.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

22

**From Snorkelers to Scuba Divers: Finding the Right Amount of Rigor for Building Deep-Thinking Students (Gr K-12)**

**Date: Wednesday, March 22, 2017**

**Location: Holiday Inn, Charlottesville, VA**

**Registration Fee: \$139 (\$189 for Non-Members) PRICE TBD**

**Presenter: John Almarode (JMU)**

**Audience: K-12 Classroom Teachers and Instructional Leaders**

**Description:** Is this going to be on the test? Why do we have to know this? Is this for a grade? Can you tell me what I need to do to get this right? These questions haunt each and every teacher that is on the receiving end of such inquiry. When inspired and passionate teachers create an environment that fosters and nurtures Learners, questions like these evaporate from our schools and classrooms while our students deep-dive into learning. Over the past fifteen years, the science of learning has provided many insights into how we think. Furthermore, these promising principles provide a starting point for inspired and passionate teachers to build the capacity in learners to see themselves as their own teachers. This workshop shows you how! Practicing what we preach, participants will take part in an out-of-your-seat experience that models the promising principles from science of learning for deep thinking and understanding: simple to complex, concrete to abstract, and the idea that memory is the residue of thought. Navigating what James Nottingham (2013) calls the learning pit, teachers will walk away from this workshop with a systematic approach for building deep thinking students, practical applications ready for any classroom, and a clear understanding of what it means to see learning through the eyes of all of their students.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**

June

20

**Inspired and Passionate Teachers: Clarity on How Administrators Can Support What Works Best (Grades K-12)**

**Date:** Tuesday, June 20, 2017

**Location:** Holiday Inn, Charlottesville, VA

**Registration Fee:** \$139 (\$189 for Non-Members)

**Presenter:** John Almarode (JMU)

**Audience:** School and Central Office Administrators and Instructional Leaders (K-12)

**Description:** This action-packed, edge of your seat Summer Leadership Conference will focus on the latest research on student engagement, student thinking, and how to design classrooms that promotes deep thinking and understanding in the 21st Century Classroom. By practicing what we preach, audience members will take part in an "out of your seat and on your feet" experience that models the brain rules for deep thinking and understanding: simple to complex, concrete to abstract, and students only remember what they think about. Participants will examine research by John Hattie, Jim Knight, Graham Nuthall, Eric Jensen, James Nottingham, and John Almarode. This workshop will address classroom and student engagement in a cognitively rich environment making sure that students remain engaged in relevant content, regardless of the medium. Topics include goals, learning intentions, success criteria, meaning making, opportunities to respond, and effective feedback.

**On-Line Registration and More Information Available on the VSUP website – [www.vsup.org](http://www.vsup.org)**